

NATASHA WARIKOO
www.natashawarikoo.com

ACADEMIC POSITIONS

Assistant to Associate Professor, Harvard University Graduate School of Education Faculty Associate, Weatherhead Center for International Affairs Member, Standing Committee on Ethnicity, Migration, Rights	Jan. 2009-present 2013-present 2015-present
Visiting Scholar, Russell Sage Foundation	2013- 2014
Lecturer (Assistant Professor) in US Studies, Institute for the Study of the Americas School of Advanced Study, University of London (Tenure-track position)	April 2005- Dec. 2008

EDUCATION

Harvard University Graduate School of Arts and Sciences, Cambridge, MA Ph.D. and M. A. in Sociology. <ul style="list-style-type: none">• Visiting Fellow, Centre for the Analysis of Social Exclusion, London School of Economics, 2003-2005.• Malcolm Weiner Fellow in Inequality and Social Policy, Kennedy School of Government Multidisciplinary training in policy research and analysis. 2001-2005.	2000-2005
Harvard University Graduate School of Education, Cambridge, MA Ed.M. with concentration in Learning and Teaching.	1996-1997
Brown University , Providence, RI Sc.B. in Mathematics and A.B. in Philosophy. Member of Sigma Xi honor society.	1991-1995

PUBLICATIONS

BOOKS

- Warikoo, N. (forthcoming, October 2016). [*The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities*](#). Chicago: **University of Chicago Press**.
- Featured in Author-Meets-Critics session, Eastern Sociological Society, 2017
- Warikoo, N. (2011). [*Balancing Acts: Youth Culture in the Global City*](#). Berkeley: **University of California Press**.

Winner, Thomas and Znaniecki Best Book Award
International Migration Section of American Sociological Association.

Reviewed in *American Anthropologist*, *American Journal of Sociology*, *Comparative Education Review*, *Ethnic and Racial Studies*, *The European Legacy*, *Harvard Educational Review*, *Teachers College Record*, *Youth Studies Australia*

PEER-REVIEWED ARTICLES

- Warikoo, N., Stacey Sinclair, Jessica Fei*, and Drew Jacoby-Senghor. (2016). "[Examining Racial Bias in Education: A New Approach](#)." *Educational Researcher* 45(9).

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Warikoo, N. and J. de Novais*. (2015). "[Colorblindness and Diversity: Race Frames and Their Consequences for White Undergraduates at Elite US Universities.](#)" *Ethnic and Racial Studies* 38(6).

Warikoo, N. and S. Deckman*. (2014). "[Beyond the Numbers: Institutional Influences on Experiences with Diversity on Elite College Campuses.](#)" *Sociological Forum* 29(4).

Warikoo, N. and C. Fuhr*. (2014). "[Legitimizing Status: Perceptions of Meritocracy and Inequality among Undergraduates at an Elite British University.](#)" *British Education Research Journal* 40(4).

Warikoo, N. (2010). "[Symbolic Boundaries and School Structure in New York and London Schools.](#)" *American Journal of Education* 116(3).

Warikoo, N. and P. Carter. (2009). "[Cultural Explanations for Racial and Ethnic Stratification in Academic Achievement: A Call for a New and Improved Theory.](#)" *Review of Educational Research* 79(1).

Warikoo, N. (2007). "[Racial Authenticity among Second Generation Youth in Multiethnic New York and London.](#)" *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts* 35(6).

_____. (2005). "[Gender and Ethnic Identity among Second Generation Indo-Caribbeans.](#)" *Ethnic and Racial Studies* 28(5) (lead article).

_____. (2004). "[Race and the Teacher-Student Relationship: Interpersonal Connections between West Indian Students and their Teachers in a New York City High School.](#)" *Race, Ethnicity and Education* 7(2).

* indicates doctoral student co-author

BOOK CHAPTERS

Warikoo, N. (forthcoming, 2017). "Race, Ethnicity and Cultural Processes in Education: New Frames for New Times," in *Education in a New Society: Renewing the Sociology of Education*. Ed. J. Mehta and S. Davies. Chicago: University of Chicago Press.

_____. (2010). "[Youth Culture and Peer Status among Children of Immigrants in New York and London: Assessing the Cultural Explanation for Downward Assimilation.](#)" in *Beyond Stereotypes: Minority Children of Immigrants in Urban Schools*, ed. R. Saran and R. Diaz. Rotterdam: Sense.

Winner, Best Student Paper Award
American Sociological Association Section on Children and Youth.

Reprinted in [Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education](#), (2015) ed. G. Conchas and M. Gottfried. New York: Routledge.

_____. (2007). "The Continuing Significance of Race and Ethnicity in *The Melting Pot*," in *America's Americans: The Populations of the United States*, ed. P. Davies and I. Morgan. London: ISA Press.

_____. (2004). "[Cosmopolitan Ethnicity: Second Generation Indo-Caribbean Identities](#)," in *Becoming New Yorkers: Ethnographies of the New Second Generation*, ed. P. Kasnitz, J. Mollenkopf, and M. Waters. New York: Russell Sage Foundation.

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_____. (2003). "[Outcomes of Reduced Class Size in High School Math Classrooms](#)," in *Taking Action with Teacher Research*, ed. E. Meyers and F. Rust. New York: Heinemann.

NEWSPAPER ARTICLES

Warikoo, N. (2017). "[Why Betsy DeVos' vision of education does little to ensure equity](#)." *Hechinger Report* (February 6, Op-Ed).

_____. (2016). "[Who is Affirmative Action For?](#)" *Boston Globe* (June 23, Op-Ed).

_____. (2013). "[Who gets Admitted to College?](#)" *Los Angeles Times* (July 20, Op-Ed).

- Listed in *Five Best Thursday Columns* in *The Atlantic Wire*

_____. (2006). "[Two Schools, Worlds Apart: Lessons from London on How Small Schools Help Foster Racial Integration](#)." *Education Week* 25(31).

_____. (2005). "[In a Teenage Waistland, Fitting In](#)." *The Washington Post* (July 31, p.B1).

OTHER PUBLICATIONS

Warikoo, N. (2015). "[Diversity in US and British Higher Education in National Context](#)," in *Routledge International Handbook of Diversity Studies*, ed. S. Vertovec. New York: Routledge.

_____. (2014). Review of [Ethnicity and Education in England and Europe: Gangstas, Geeks and Gorjas](#), by I. Law and S. Swann (Ashgate 2011). *Contemporary Sociology* 43(1).

_____. (2012). "[Culture, Diversity and Education](#)," in *Encyclopedia of Diversity in Education*, ed. J. Banks. Thousand Oaks, CA: Sage.

_____. (2010). [Review of Blurring the Color Line: The new chance for a more integrated America](#), by R. Alba (Harvard 2009). *Teachers College Record*.

_____. (2009). [Review of On Beauty](#), by Z. Smith (Hamish Hamilton 2005). *Sociological Forum* 24(2).

_____. (2002). [Review of Covering Immigration: Popular Images and the Politics of the Nation](#), by Leo Chavez (University of California 2001). *International Migration Review* 36(2).

UNDER REVIEW

Warikoo, N. and I. Bloemraad. "Opportunities to Succeed" or "Money and more Rights": Social Location and Young People's Views on American Identity. Under Review and Resubmit, *Journal of Ethnic and Migration Studies*.

HONORS AND AWARDS

Russell Sage Foundation, Race, Ethnicity, and Immigration Program 2016-2018
Research Grant for project: *Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change* (\$119,000)

Weatherhead Center for International Affairs, Harvard University 2015-16
Research Grant for *Affirmative Action in Higher Education Around the World* (\$2,500)

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<i>Weatherhead Center for International Affairs</i> , Harvard University Author's Workshop and Discretionary Grant for <i>The Diversity Bargain</i> (\$7,500)	2014-15
<i>Robert Wood Johnson Foundation</i> , Small Grant (\$10,000) "Disentangling the simultaneous influence of school and neighborhood contexts on youth weight status" With T. Richmond	2013-2014
<i>Visiting Scholar, Russell Sage Foundation</i> , New York, NY	2013-2014
<i>Thomas and Znaniecki Best Book Award</i> , for <i>Balancing Acts: Youth Culture in the Global City</i> International Migration Section, American Sociological Association	2012
<i>Northeastern University</i> Collaborative Research Cluster (\$2,000) "Access, Choice, and Involvement in Urban Public Schools: A Networked Perspective"	2011-2012
<i>Harvard President's Innovation Fund for Faculty</i> (\$15,000) Course on Qualitative Social Science Research (with M. Lamont and R. Khurana)	2010-2011
<i>William E. Milton Fund Grant</i> , Harvard University (\$37,462) "Elite Undergraduates on Multiculturalism and Immigration: A Cross-National Study"	2010
<i>Curriculum Improvement Grant</i> , Harvard University (\$2,420)	2010
<i>British Academy</i> , Small Research Grant (\$15,000) "Discourses on Multiculturalism among University Students in Britain and the United States"	2008-2009
<i>Nuffield Foundation</i> , Social Science Small Grant (\$18,400) "Racial and Ethnic Boundaries in London and New York Multicultural Schools: The Role of School Structures"	2007-2008
<i>American Sociological Association Section on Children and Youth</i> , Best Student Paper Award 2006	
<i>Minda de Gunzburg Center for European Studies</i> , Dissertation Research Award Harvard University (\$20,000 + tuition)	2004-2005
<i>National Science Foundation</i> Dissertation Improvement Award (\$7,500)	2004-2005
<i>National Science Foundation-IGERT Doctoral Fellow</i> , Harvard University Multidisciplinary Program in Inequality & Social Policy, (\$25,500 + tuition)	2003-2004

SELECTED RECENT PRESENTATIONS and INVITED LECTURES

<i>The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities</i>	
• Invited Lecture, New York University Steinhardt School of Education	Feb. 2017
• Harvard Graduate School of Education Distinguished Author Lecture	Nov. 2016
• Invited Lecture, Brandeis University, Depts of Sociology and Education	Nov. 2016
• Reading, Harvard Bookstore	Oct. 2016
• Invited Lecture, University of North Carolina Center for European Studies	Sept. 2016
• Invited Lecture, Indiana University, Bloomington, Dept of Sociology	Sept 2016

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- Speaker, Harvard Graduate School of Education 8x8** Aug. 2016
The Diversity Bargain: Why the Way We Talk About Affirmative Action Prevents Progress toward Racial Justice
- Panelist, Harvard Graduate School of Education Askwith Forum** April 2016
Free Speech and Safe Spaces: A False Dichotomy?
- Discussant, Eastern Sociological Society** Mar. 2016
What does School Mean to Immigrants?
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2015
Race(ing) to Class With Richard Milner
- Ontario Institute for Studies in Education Invited Conference on Educating Elites** June 2015
What Merit Means: Admissions, Race, and Inequality at Elite Universities in the United States and Britain
- Eastern Sociological Society Annual Meeting, New York, NY** Feb. 2015
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Invited Lecture, Sarah Lawrence College Conference, Liberal Arts in an Unequal Society** Nov. 2014
What Merit Means: College Admissions, Race, and Inequality
- Invited Lecture, Harvard Sociology of Culture Workshop** Nov. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2014
The End of Race-Based College Admissions? With Sheryl Cashin and Richard Rothstein
- Invited Lecture, Department of Sociology Colloquium, University of Pennsylvania** Mar. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Invited Lecture, Department of Sociology Immigration Seminar, CUNY Graduate Center** Mar. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Council for European Studies, Washington, D.C.** Mar. 2014
National Identity among Young Elites in the United States and Britain
- Invited Lecture, Department of Sociology Colloquium, Columbia University** Nov. 2013
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- American Sociological Association Annual Meeting, New York, NY** Aug. 2013
What Merit Means: Undergraduates at Elite Institutions in the United States and Britain on University Admissions
- Invited Lecture, Qualitative Social Science at Harvard Conference: Directions in Knowledge Making from the Harvard Faculty** April 2013
Culture, Status, and Diversity: What I learned from cross-national qualitative research in US and British Education settings
- Invited Lecture, One Harvard: Lectures that Last** April 2013
All Kids Want to Learn

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- Eastern Sociological Society Annual Meeting, Boston, MA** Mar.2013
Diversity and Colorblindness: Competing Race Frames among Undergraduates at Elite Universities (with J. de Novais)
Mini-conference on Comparative Cultural Sociology:
What Merit Means: Undergraduates at Elite Institutions in the US and Britain on University Admissions
- Invited Lecture, Gutman Library Distinguished Author Series, Harvard University** Feb. 2013
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Educators of Color Leadership Conference, Boston, MA** Jan. 2013
Courageous Conversations across Cultural Difference in Schools
- Invited Lecture, Civic and Moral Education Initiative, HGSE** Nov. 2011
What Merit Means: Undergraduates at Elite Institutions in Britain and the United States
Make Meaning of the Admissions Process
- Invited Lecture, School of Oriental and Asian Studies, University of London** July 2011
Balancing Acts: Youth Culture in the Global City
- Fair Admissions Conference, University of Manchester, UK** July 2011
Talent, Cultivation, and Diversity: Undergraduates at Elite Institutions in Britain and the United States Make Meaning of the Admissions Process
- Invited Lecture, Brown University Urban Education Policy Colloquium:** April 2011
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Alumnae of Color Conference, HGSE** Mar. 2011
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Penn State University, Educational Theory and Policy Program** Dec. 2010
Balancing Acts: Youth Culture in the Global City
- Harvard-Brazil Symposium on Education, Salvador, Brazil** Aug. 2010
- Council for European Studies, Montreal** April 2010
Young Elite Conceptions of British Identity and Immigrant Assimilation
- American Sociological Association Annual Meeting, San Francisco** Aug. 2009
Second Generation Afro-Caribbean and Indian Perceptions of Racial Discrimination in NY and London
- Association for the Study of Ethnicity and Nationalism Annual Conference, London, UK** April 2009
Young Elite Conceptions of British Identity and Immigrant Assimilation
- London Migration Research Group Seminar Presentation** Nov. 2008
Second Generation Indian and Afro-Caribbean Perceptions of Racial Discrimination in NY and London
- Invited Lectures** to joint conference, Disley, UK June 2008
Harvard-Manchester Summer Workshop on Immigration and Social Change in Britain and the US, Canadian Institute for Advanced Research (CIFAR), Social Interactions, Identity and Well-Being:
Balancing Acts: Youth Culture among Children of Immigrants in New York and London;
and Conducting Cross-National Comparative Research on the Immigrant Second Generation

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Invited Paper, International Workshop on Education, Migration and Citizenship, NYC Organized by Social Science Research Council and Nuffield Foundation <i>British and American University Students' Understandings of Diversity and Multiculturalism</i>	Dec. 2007
American Sociological Association Annual Meeting, New York <i>Racial Authenticity among Second Generation Youth in Multiethnic New York and London</i>	Aug. 2007
Oxford University, Centre on Migration Policy and Society (COMPAS) Annual Conf. <i>The Ethnic and Racial Boundaries of Teenagers in Multiethnic New York and London</i>	July 2007
Invited Lecture, Copenhagen Business School <i>Secondary Education and Race Relations in New York and London: Lessons for the Multiethnic European City</i>	Oct. 2006
Invited Lecture, the Children of Immigrants in Schools NSF Project, New Paltz, NY <i>Conducting Cross-National Qualitative Research</i>	June 2006
Institute for the Study of the Americas and British Library, London, England Conference: America's Americans: The Populations of the United States <i>Race and the Symbolic Boundaries of Teenagers in New York City and London</i>	May 2006
Invited Lecture, University of Sussex, Department of American Studies, Sussex, England <i>Authenticity and Taste Preferences among Teenagers in London and New York City</i>	April 2006
Council for European Studies Conference, Chicago <i>Race and the Symbolic Boundaries of Teenagers in London and New York City</i>	Mar. 2006
Invited Lecture, University of Manchester Department of Sociology, Manchester, England <i>Youth Culture and Peer Status among Children of Immigrants in London and New York</i>	Nov. 2005

COURSES TAUGHT AND ADVISING

Academic Courses for MEd and PhD students at Harvard

- *Action Research*
- *Cultural Influences on Racial and Ethnic Inequality in Education*
- *Culture, Institutions, and Society, PhD Core Course*
- *Diversity and Excellence in Higher Education in Comparative Perspective*
- Doctoral Student Advisor: U. Allen, R. Bassett, J. de Novais, J. Fei, N. Foley, J. Hampton, A. MacKall, D. Penn, L. Shen
 - Completed: L. Stolte (2015)
- EdD dissertation secondary reader: S. Deckman, J. Jacobs, K. Kokka, P. Lee, K. Liiv, C. Zhang, S. Zuilkowski
- MA thesis secondary reader: D. Bartz, A. Cheung, E. Contreras, K. Kokka, J. Lee, P. Lee, K. Liiv, T. Wooten (sociology), X. Xiang, L. Yoshikawa
- International Visiting Scholar host: Ruy de Deus (2013, 2017); Annabelle Allouch (2015); Bateer Chen (2015); Berenice Scandone (2016); Li Chen (2016)

Harvard Program in Professional Education: Educating Immigrant Students

- Founding Chair and organizer of 3-day program for teachers and administrators May 2015

NATASHA KUMAR WARIKOO

University of London, School of Advanced Study

- Courses: *Immigrant Incorporation in the United States*; *Racial Inequality in the United States*; *Research Methods*
- MA Thesis advisor: A. Freeman (*Distinction*); J. Sharratt (*Merit*); B. Kolenikova (*Merit*)

UNIVERSITY SERVICE

Ph.D. Steering Committee, HGSE	2014-15, 2016-pres
Culture, Institutions and Society Doctoral Program Chair	2016-pres
Admissions Committee and Student Advisor, International Education Policy MEd Program, HGSE	2009-pres
HGSE Dean's Advisory Committee on Equity and Diversity,	2012-13, 2015-16
Founder and Organizer, Sociology of Education Workshop, Harvard University	2011-2015
Harvard University Committee on Diversity (Chair, Subcommittee on Benefits of Diversity)	2014-2015
Committee on Rights and Responsibilities, HGSE	2014-2015
Qualitative Social Sciences at Harvard University, Steering Committee	2012-2013
Admissions Committee, Doctoral Program, HGSE	2012-2013
Committee on Curriculum and Instruction, HGSE	2012-2013
Board of Freshman Advisors, Harvard College	2012-2013
Committee on Degrees, Harvard Graduate School of Education (HGSE)	2009-2012

SELECTED OTHER WORK EXPERIENCE

Workshop Leader, <i>Supporting Immigrant Youth</i> Prince George's County, Maryland	2016
<ul style="list-style-type: none">• Ran two three-day workshops for teachers and other educators	
Instructor and Teaching Fellow, Harvard University, Department of Sociology	2002- 2003
<ul style="list-style-type: none">• Instructor: <i>Sophomore Tutorial</i>, course on sociological theory• Teaching Fellow: <i>American Society</i> (undergraduates) and <i>Qualitative Methods</i> (PhD students)	
Researcher, Immigrant Second Generation in New York Study, Harvard University and City University of New York Graduate Center	2001-2003
<ul style="list-style-type: none">• Collected and analyzed qualitative and quantitative data on 3,500 second-generation young adults	
Teacher, Manhattan International High School (full-time), NYC Department of Education	1997-2000
Fellow, Teachers Network Leadership Institute	1999-2000
<ul style="list-style-type: none">• Met with education policy-makers, including New York schools Chancellor• Teacher representative to national conferences and legislative hearings on education reform	
Consultant, US Department of Education, Washington, D.C.	1998-1999
Office of Bilingual Education and Minority Language Affairs (now English Language Acquisition)	
<ul style="list-style-type: none">• Worked with Director on reauthorization legislation for 1994 Improving America's Schools Act	
Teacher, The Computer School (middle school, full-time), NYC Department of Education	1995-1996

NATASHA KUMAR WARIKOO

OTHER PROFESSIONAL ACTIVITIES

Journal Editorial Board Member: *Identities* (2013-present); *Sociology of Education* (2015-present);
Whiteness and Education (2015-present)

Member, **Louis Wirth Best Article Award Selection Committee**,
American Sociological Association Section on International Migration, 2017

Member, **James Coleman Award for Outstanding Article Selection Committee**,
American Sociological Association Section on Sociology of Education, 2015

Member, **Pre-Dissertation Research Fellowships in European Studies Selection Committee**,
Council for European Studies, 2015

Chair, **Thomas and Znaniecki Best Book Award Selection Committee**,
American Sociological Association Section on International Migration, 2013

Member of:

- **American Sociological Association**, 2002-Present
 - **Sections:** Sociology of Culture, Sociology of Education, International Migration, Racial and Ethnic Minorities
- **American Educational Research Association**, 2006-Present
- **Council for European Studies**, 2005-Present
- **Eastern Sociological Society**, 2012-Present

Reviewer for *American Journal of Education*; *American Journal of Public Health*; *Ashgate Press*; *Columbia University Press*; *Comparative Education Review*; *Critical Sociology*; *Du Bois Review*; *Ethnic and Racial Studies*; *Gender and Society*; *Identities*; *Journal of Ethnic and Migration Studies*; *Nationalism and Ethnic Politics*; *New York University Press*; *Pearson Press*; *Poetics*; *Qualitative Sociology*; *Review of Educational Research*; *Sex Roles*; *Social Problems*; *Sociological Perspectives*; *Sociological Theory*; *Sociology of Education*; *Teachers College Press*; *Teachers College Record*

Interviews and research have appeared in: [BBC4](#), [Boston Public Radio](#), [Christian Science Monitor](#), [Houston Chronicle](#), [Minnesota Public Radio](#), [New York Times](#) (also [here](#)), [Reuters](#), [Times Higher Education](#) (UK), Al-Jazeera English, amNY, Globo (TV news in Brazil), [Yale Daily News](#)

Last updated February 2017

See www.natashawarikoo.com for updated information