

**NATASHA WARIKOO**  
[www.natashawarikoo.com](http://www.natashawarikoo.com)

## ACADEMIC POSITIONS

<b>Assistant to Associate Professor, Harvard University Graduate School of Education</b> Faculty Associate, Weatherhead Center for International Affairs Member, Standing Committee on Ethnicity, Migration, Rights	Jan. 2009-present 2013-present 2015-present
<b>Visiting Scholar, Russell Sage Foundation</b>	2013- 2014
<b>Lecturer (Assistant Professor) in US Studies, Institute for the Study of the Americas School of Advanced Study, University of London (Tenure-track position)</b>	April 2005- Dec. 2008

## EDUCATION

<b>Harvard University</b> Graduate School of Arts and Sciences, Cambridge, MA Ph.D. and M. A. in Sociology. <ul style="list-style-type: none"><li>• Visiting Fellow, <b>Centre for the Analysis of Social Exclusion, London School of Economics</b>, 2003-2005.</li><li>• <b>Malcolm Weiner Fellow in Inequality and Social Policy, Kennedy School of Government</b> Multidisciplinary training in policy research and analysis. 2001-2005.</li></ul>	2000-2005
<b>Harvard University</b> Graduate School of Education, Cambridge, MA Ed.M. with concentration in Learning and Teaching.	1996-1997
<b>Brown University</b> , Providence, RI Sc.B. in Mathematics and A.B. in Philosophy. Member of Sigma Xi honor society.	1991-1995

## PUBLICATIONS

### BOOKS

- Warikoo, N. (forthcoming, October 2016). [\*The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities\*](#). Chicago: **University of Chicago Press**.
- Featured in Author-Meets-Critics session, Eastern Sociological Society, 2017
- Warikoo, N. (2011). [\*Balancing Acts: Youth Culture in the Global City\*](#). Berkeley: **University of California Press**.

Winner, Thomas and Znaniecki Best Book Award  
International Migration Section of American Sociological Association.

Reviewed in *American Anthropologist*, *American Journal of Sociology*, *Comparative Education Review*, *Ethnic and Racial Studies*, *The European Legacy*, *Harvard Educational Review*, *Teachers College Record*, *Youth Studies Australia*

## PEER-REVIEWED ARTICLES

- Warikoo, N., Stacey Sinclair, Jessica Fei\*, and Drew Jacoby-Senhor. (2016). "[Examining Racial Bias in Education: A New Approach](#)." *Educational Researcher* 45(9).

## NATASHA KUMAR WARIKOO

Warikoo, N. and J. de Novais\*. (2015). "[Colorblindness and Diversity: Race Frames and Their Consequences for White Undergraduates at Elite US Universities.](#)" *Ethnic and Racial Studies* 38(6).

Warikoo, N. and S. Deckman\*. (2014). "[Beyond the Numbers: Institutional Influences on Experiences with Diversity on Elite College Campuses.](#)" *Sociological Forum* 29(4).

Warikoo, N. and C. Fuhr\*. (2014). "[Legitimizing Status: Perceptions of Meritocracy and Inequality among Undergraduates at an Elite British University.](#)" *British Education Research Journal* 40(4).

Warikoo, N. (2010). "[Symbolic Boundaries and School Structure in New York and London Schools.](#)" *American Journal of Education* 116(3).

Warikoo, N. and P. Carter. (2009). "[Cultural Explanations for Racial and Ethnic Stratification in Academic Achievement: A Call for a New and Improved Theory.](#)" *Review of Educational Research* 79(1).

Warikoo, N. (2007). "[Racial Authenticity among Second Generation Youth in Multiethnic New York and London.](#)" *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts* 35(6).

\_\_\_\_\_. (2005). "[Gender and Ethnic Identity among Second Generation Indo-Caribbeans.](#)" *Ethnic and Racial Studies* 28(5) (lead article).

\_\_\_\_\_. (2004). "[Race and the Teacher-Student Relationship: Interpersonal Connections between West Indian Students and their Teachers in a New York City High School.](#)" *Race, Ethnicity and Education* 7(2).

\* indicates doctoral student co-author

### BOOK CHAPTERS

Warikoo, N. (forthcoming, 2017). "Race, Ethnicity and Cultural Processes in Education: New Frames for New Times," in *Education in a New Society: Renewing the Sociology of Education*. Ed. J. Mehta and S. Davies. Chicago: University of Chicago Press.

\_\_\_\_\_. (2010). "[Youth Culture and Peer Status among Children of Immigrants in New York and London: Assessing the Cultural Explanation for Downward Assimilation.](#)" in *Beyond Stereotypes: Minority Children of Immigrants in Urban Schools*, ed. R. Saran and R. Diaz. Rotterdam: Sense.

Winner, Best Student Paper Award  
American Sociological Association Section on Children and Youth.

Reprinted in [Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education](#), (2015) ed. G. Conchas and M. Gottfried. New York: Routledge.

\_\_\_\_\_. (2007). "The Continuing Significance of Race and Ethnicity in *The Melting Pot*," in *America's Americans: The Populations of the United States*, ed. P. Davies and I. Morgan. London: ISA Press.

\_\_\_\_\_. (2004). "[Cosmopolitan Ethnicity: Second Generation Indo-Caribbean Identities](#)," in *Becoming New Yorkers: Ethnographies of the New Second Generation*, ed. P. Kasnitz, J. Mollenkopf, and M. Waters. New York: Russell Sage Foundation.

## NATASHA KUMAR WARIKOO

\_\_\_\_\_. (2003). "[Outcomes of Reduced Class Size in High School Math Classrooms](#)," in *Taking Action with Teacher Research*, ed. E. Meyers and F. Rust. New York: Heinemann.

### NEWSPAPER ARTICLES

Warikoo, N. (2017). "[Why Betsy DeVos' vision of education does little to ensure equity](#)." *Hechinger Report* (February 6, Op-Ed).

\_\_\_\_\_. (2016). "[Who is Affirmative Action For?](#)" *Boston Globe* (June 23, Op-Ed).

\_\_\_\_\_. (2013). "[Who gets Admitted to College?](#)" *Los Angeles Times* (July 20, Op-Ed).

- Listed in *Five Best Thursday Columns* in *The Atlantic Wire*

\_\_\_\_\_. (2006). "[Two Schools, Worlds Apart: Lessons from London on How Small Schools Help Foster Racial Integration](#)." *Education Week* 25(31).

\_\_\_\_\_. (2005). "[In a Teenage Waistland, Fitting In](#)." *The Washington Post* (July 31, p.B1).

### OTHER PUBLICATIONS

Warikoo, N. (2015). "[Diversity in US and British Higher Education in National Context](#)," in *Routledge International Handbook of Diversity Studies*, ed. S. Vertovec. New York: Routledge.

\_\_\_\_\_. (2014). Review of [Ethnicity and Education in England and Europe: Gangstas, Geeks and Gorjas](#), by I. Law and S. Swann (Ashgate 2011). *Contemporary Sociology* 43(1).

\_\_\_\_\_. (2012). "[Culture, Diversity and Education](#)," in *Encyclopedia of Diversity in Education*, ed. J. Banks. Thousand Oaks, CA: Sage.

\_\_\_\_\_. (2010). [Review of Blurring the Color Line: The new chance for a more integrated America](#), by R. Alba (Harvard 2009). *Teachers College Record*.

\_\_\_\_\_. (2009). [Review of On Beauty](#), by Z. Smith (Hamish Hamilton 2005). *Sociological Forum* 24(2).

\_\_\_\_\_. (2002). [Review of Covering Immigration: Popular Images and the Politics of the Nation](#), by Leo Chavez (University of California 2001). *International Migration Review* 36(2).

### UNDER REVIEW

Warikoo, N. and I. Bloemraad. "Opportunities to Succeed" or "Money and more Rights": Social Location and Young People's Views on American Identity. Under Review and Resubmit, *Journal of Ethnic and Migration Studies*.

### HONORS AND AWARDS

*Russell Sage Foundation*, Race, Ethnicity, and Immigration Program 2016-2018  
Research Grant for project: *Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change* (\$119,000)

*Weatherhead Center for International Affairs*, Harvard University 2015-16  
Research Grant for *Affirmative Action in Higher Education Around the World* (\$2,500)

## NATASHA KUMAR WARIKOO

<i>Weatherhead Center for International Affairs</i> , Harvard University Author's Workshop and Discretionary Grant for <i>The Diversity Bargain</i> (\$7,500)	2014-15
<i>Robert Wood Johnson Foundation</i> , Small Grant (\$10,000) "Disentangling the simultaneous influence of school and neighborhood contexts on youth weight status" With T. Richmond	2013-2014
<i>Visiting Scholar, Russell Sage Foundation</i> , New York, NY	2013-2014
<i>Thomas and Znaniecki Best Book Award</i> , for <i>Balancing Acts: Youth Culture in the Global City</i> International Migration Section, American Sociological Association	2012
<i>Northeastern University</i> Collaborative Research Cluster (\$2,000) "Access, Choice, and Involvement in Urban Public Schools: A Networked Perspective"	2011-2012
<i>Harvard President's Innovation Fund for Faculty</i> (\$15,000) Course on Qualitative Social Science Research (with M. Lamont and R. Khurana)	2010-2011
<i>William E. Milton Fund Grant</i> , Harvard University (\$37,462) "Elite Undergraduates on Multiculturalism and Immigration: A Cross-National Study"	2010
<i>Curriculum Improvement Grant</i> , Harvard University (\$2,420)	2010
<i>British Academy</i> , Small Research Grant (\$15,000) "Discourses on Multiculturalism among University Students in Britain and the United States"	2008-2009
<i>Nuffield Foundation</i> , Social Science Small Grant (\$18,400) "Racial and Ethnic Boundaries in London and New York Multicultural Schools: The Role of School Structures"	2007-2008
<i>American Sociological Association Section on Children and Youth</i> , Best Student Paper Award 2006	
<i>Minda de Gunzburg Center for European Studies</i> , Dissertation Research Award Harvard University (\$20,000 + tuition)	2004-2005
<i>National Science Foundation</i> Dissertation Improvement Award (\$7,500)	2004-2005
<i>National Science Foundation-IGERT Doctoral Fellow</i> , Harvard University Multidisciplinary Program in Inequality & Social Policy, (\$25,500 + tuition)	2003-2004

### SELECTED RECENT PRESENTATIONS and INVITED LECTURES

<i>The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities</i>	
• Invited Lecture, New York University Steinhardt School of Education	Feb. 2017
• Harvard Graduate School of Education Distinguished Author Lecture	Nov. 2016
• Invited Lecture, Brandeis University, Depts of Sociology and Education	Nov. 2016
• Reading, Harvard Bookstore	Oct. 2016
• Invited Lecture, University of North Carolina Center for European Studies	Sept. 2016
• Invited Lecture, Indiana University, Bloomington, Dept of Sociology	Sept 2016

## NATASHA KUMAR WARIKOO

- Speaker, Harvard Graduate School of Education 8x8** Aug. 2016  
*The Diversity Bargain: Why the Way We Talk About Affirmative Action Prevents Progress toward Racial Justice*
- Panelist, Harvard Graduate School of Education Askwith Forum** April 2016  
*Free Speech and Safe Spaces: A False Dichotomy?*
- Discussant, Eastern Sociological Society** Mar. 2016  
*What does School Mean to Immigrants?*
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2015  
*Race(ing) to Class With Richard Milner*
- Ontario Institute for Studies in Education Invited Conference on Educating Elites** June 2015  
*What Merit Means: Admissions, Race, and Inequality at Elite Universities in the United States and Britain*
- Eastern Sociological Society Annual Meeting, New York, NY** Feb. 2015  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*
- Invited Lecture, Sarah Lawrence College Conference, Liberal Arts in an Unequal Society** Nov. 2014  
*What Merit Means: College Admissions, Race, and Inequality*
- Invited Lecture, Harvard Sociology of Culture Workshop** Nov. 2014  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2014  
*The End of Race-Based College Admissions? With Sheryl Cashin and Richard Rothstein*
- Invited Lecture, Department of Sociology Colloquium, University of Pennsylvania** Mar. 2014  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*
- Invited Lecture, Department of Sociology Immigration Seminar, CUNY Graduate Center** Mar. 2014  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*
- Council for European Studies, Washington, D.C.** Mar. 2014  
*National Identity among Young Elites in the United States and Britain*
- Invited Lecture, Department of Sociology Colloquium, Columbia University** Nov. 2013  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*
- American Sociological Association Annual Meeting, New York, NY** Aug. 2013  
*What Merit Means: Undergraduates at Elite Institutions in the United States and Britain on University Admissions*
- Invited Lecture, Qualitative Social Science at Harvard Conference: Directions in Knowledge Making from the Harvard Faculty** April 2013  
*Culture, Status, and Diversity: What I learned from cross-national qualitative research in US and British Education settings*
- Invited Lecture, One Harvard: Lectures that Last** April 2013  
*All Kids Want to Learn*

## NATASHA KUMAR WARIKOO

- Eastern Sociological Society Annual Meeting, Boston, MA** Mar.2013  
*Diversity and Colorblindness: Competing Race Frames among Undergraduates at Elite Universities* (with J. de Novais)  
Mini-conference on Comparative Cultural Sociology:  
*What Merit Means: Undergraduates at Elite Institutions in the US and Britain on University Admissions*
- Invited Lecture, Gutman Library Distinguished Author Series, Harvard University** Feb. 2013  
*Balancing Acts: Youth Culture in the Global City*
- Invited Lecture, Educators of Color Leadership Conference, Boston, MA** Jan. 2013  
*Courageous Conversations across Cultural Difference in Schools*
- Invited Lecture, Civic and Moral Education Initiative, HGSE** Nov. 2011  
*What Merit Means: Undergraduates at Elite Institutions in Britain and the United States*  
*Make Meaning of the Admissions Process*
- Invited Lecture, School of Oriental and Asian Studies, University of London** July 2011  
*Balancing Acts: Youth Culture in the Global City*
- Fair Admissions Conference, University of Manchester, UK** July 2011  
*Talent, Cultivation, and Diversity: Undergraduates at Elite Institutions in Britain and the United States Make Meaning of the Admissions Process*
- Invited Lecture, Brown University Urban Education Policy Colloquium:** April 2011  
*Balancing Acts: Youth Culture in the Global City*
- Invited Lecture, Alumnae of Color Conference, HGSE** Mar. 2011  
*Balancing Acts: Youth Culture in the Global City*
- Invited Lecture, Penn State University, Educational Theory and Policy Program** Dec. 2010  
*Balancing Acts: Youth Culture in the Global City*
- Harvard-Brazil Symposium on Education, Salvador, Brazil** Aug. 2010
- Council for European Studies, Montreal** April 2010  
*Young Elite Conceptions of British Identity and Immigrant Assimilation*
- American Sociological Association Annual Meeting, San Francisco** Aug. 2009  
*Second Generation Afro-Caribbean and Indian Perceptions of Racial Discrimination in NY and London*
- Association for the Study of Ethnicity and Nationalism Annual Conference, London, UK** April 2009  
*Young Elite Conceptions of British Identity and Immigrant Assimilation*
- London Migration Research Group Seminar Presentation** Nov. 2008  
*Second Generation Indian and Afro-Caribbean Perceptions of Racial Discrimination in NY and London*
- Invited Lectures** to joint conference, Disley, UK June 2008  
**Harvard-Manchester Summer Workshop on Immigration and Social Change in Britain and the US, Canadian Institute for Advanced Research (CIFAR), Social Interactions, Identity and Well-Being:**  
*Balancing Acts: Youth Culture among Children of Immigrants in New York and London;*  
*and Conducting Cross-National Comparative Research on the Immigrant Second Generation*

## NATASHA KUMAR WARIKOO

<b>Invited Paper, International Workshop on Education, Migration and Citizenship, NYC</b> Organized by <b>Social Science Research Council</b> and <b>Nuffield Foundation</b> <i>British and American University Students' Understandings of Diversity and Multiculturalism</i>	Dec. 2007
<b>American Sociological Association Annual Meeting, New York</b> <i>Racial Authenticity among Second Generation Youth in Multiethnic New York and London</i>	Aug. 2007
<b>Oxford University, Centre on Migration Policy and Society (COMPAS) Annual Conf.</b> <i>The Ethnic and Racial Boundaries of Teenagers in Multiethnic New York and London</i>	July 2007
<b>Invited Lecture, Copenhagen Business School</b> <i>Secondary Education and Race Relations in New York and London: Lessons for the Multiethnic European City</i>	Oct. 2006
<b>Invited Lecture, the Children of Immigrants in Schools NSF Project, New Paltz, NY</b> <i>Conducting Cross-National Qualitative Research</i>	June 2006
<b>Institute for the Study of the Americas and British Library, London, England</b> Conference: America's Americans: The Populations of the United States <i>Race and the Symbolic Boundaries of Teenagers in New York City and London</i>	May 2006
<b>Invited Lecture, University of Sussex, Department of American Studies, Sussex, England</b> <i>Authenticity and Taste Preferences among Teenagers in London and New York City</i>	April 2006
<b>Council for European Studies Conference, Chicago</b> <i>Race and the Symbolic Boundaries of Teenagers in London and New York City</i>	Mar. 2006
<b>Invited Lecture, University of Manchester Department of Sociology, Manchester, England</b> <i>Youth Culture and Peer Status among Children of Immigrants in London and New York</i>	Nov. 2005

### COURSES TAUGHT AND ADVISING

#### Academic Courses for MEd and PhD students at Harvard

- *Action Research*
- *Cultural Influences on Racial and Ethnic Inequality in Education*
- *Culture, Institutions, and Society, PhD Core Course*
- *Diversity and Excellence in Higher Education in Comparative Perspective*
- Doctoral Student Advisor: U. Allen, R. Bassett, J. de Novais, J. Fei, N. Foley, J. Hampton, A. MacKall, D. Penn, L. Shen
  - Completed: L. Stolte (2015)
- EdD dissertation secondary reader: S. Deckman, J. Jacobs, K. Kokka, P. Lee, K. Liiv, C. Zhang, S. Zuilkowski
- MA thesis secondary reader: D. Bartz, A. Cheung, E. Contreras, K. Kokka, J. Lee, P. Lee, K. Liiv, T. Wooten (sociology), X. Xiang, L. Yoshikawa
- International Visiting Scholar host: Ruy de Deus (2013, 2017); Annabelle Allouch (2015); Bateer Chen (2015); Berenice Scandone (2016); Li Chen (2016)

#### Harvard Program in Professional Education: Educating Immigrant Students

- Founding Chair and organizer of 3-day program for teachers and administrators May 2015

# NATASHA KUMAR WARIKOO

## University of London, School of Advanced Study

- Courses: *Immigrant Incorporation in the United States*; *Racial Inequality in the United States*; *Research Methods*
- MA Thesis advisor: A. Freeman (*Distinction*); J. Sharratt (*Merit*); B. Kolenikova (*Merit*)

## UNIVERSITY SERVICE

Ph.D. Steering Committee, HGSE	2014-15, 2016-pres
Culture, Institutions and Society Doctoral Program Chair	2016-pres
Admissions Committee and Student Advisor, International Education Policy MEd Program, HGSE	2009-pres
HGSE Dean's Advisory Committee on Equity and Diversity,	2012-13, 2015-16
Founder and Organizer, Sociology of Education Workshop, Harvard University	2011-2015
Harvard University Committee on Diversity (Chair, Subcommittee on Benefits of Diversity)	2014-2015
Committee on Rights and Responsibilities, HGSE	2014-2015
Qualitative Social Sciences at Harvard University, Steering Committee	2012-2013
Admissions Committee, Doctoral Program, HGSE	2012-2013
Committee on Curriculum and Instruction, HGSE	2012-2013
Board of Freshman Advisors, Harvard College	2012-2013
Committee on Degrees, Harvard Graduate School of Education (HGSE)	2009-2012

## SELECTED OTHER WORK EXPERIENCE

<b>Workshop Leader, <i>Supporting Immigrant Youth</i></b> Prince George's County, Maryland	2016
<ul style="list-style-type: none"><li>• Ran two three-day workshops for teachers and other educators</li></ul>	
<b>Instructor and Teaching Fellow, Harvard University, Department of Sociology</b>	2002- 2003
<ul style="list-style-type: none"><li>• Instructor: <i>Sophomore Tutorial</i>, course on sociological theory</li><li>• Teaching Fellow: <i>American Society</i> (undergraduates) and <i>Qualitative Methods</i> (PhD students)</li></ul>	
<b>Researcher, Immigrant Second Generation in New York Study, Harvard University and City University of New York Graduate Center</b>	2001-2003
<ul style="list-style-type: none"><li>• Collected and analyzed qualitative and quantitative data on 3,500 second-generation young adults</li></ul>	
<b>Teacher, Manhattan International High School</b> (full-time), NYC Department of Education	1997-2000
<b>Fellow, Teachers Network Leadership Institute</b>	1999-2000
<ul style="list-style-type: none"><li>• Met with education policy-makers, including New York schools Chancellor</li><li>• Teacher representative to national conferences and legislative hearings on education reform</li></ul>	
<b>Consultant, US Department of Education, Washington, D.C.</b>	1998-1999
<b>Office of Bilingual Education and Minority Language Affairs (now English Language Acquisition)</b>	
<ul style="list-style-type: none"><li>• Worked with Director on reauthorization legislation for 1994 Improving America's Schools Act</li></ul>	
<b>Teacher, The Computer School</b> (middle school, full-time), NYC Department of Education	1995-1996



## NATASHA KUMAR WARIKOO

### OTHER PROFESSIONAL ACTIVITIES

Journal Editorial Board Member: *Identities* (2013-present); *Sociology of Education* (2015-present);  
*Whiteness and Education* (2015-present)

Member, **Louis Wirth Best Article Award Selection Committee**,  
American Sociological Association Section on International Migration, 2017

Member, **James Coleman Award for Outstanding Article Selection Committee**,  
American Sociological Association Section on Sociology of Education, 2015

Member, **Pre-Dissertation Research Fellowships in European Studies Selection Committee**,  
Council for European Studies, 2015

Chair, **Thomas and Znaniecki Best Book Award Selection Committee**,  
American Sociological Association Section on International Migration, 2013

Member of:

- **American Sociological Association**, 2002-Present
  - **Sections:** Sociology of Culture, Sociology of Education, International Migration, Racial and Ethnic Minorities
- **American Educational Research Association**, 2006-Present
- **Council for European Studies**, 2005-Present
- **Eastern Sociological Society**, 2012-Present

**Reviewer** for *American Journal of Education*; *American Journal of Public Health*; *Ashgate Press*; *Columbia University Press*; *Comparative Education Review*; *Critical Sociology*; *Du Bois Review*; *Ethnic and Racial Studies*; *Gender and Society*; *Identities*; *Journal of Ethnic and Migration Studies*; *Nationalism and Ethnic Politics*; *New York University Press*; *Pearson Press*; *Poetics*; *Qualitative Sociology*; *Review of Educational Research*; *Sex Roles*; *Social Problems*; *Sociological Perspectives*; *Sociological Theory*; *Sociology of Education*; *Teachers College Press*; *Teachers College Record*

Interviews and research have appeared in: [BBC4](#), [Boston Public Radio](#), [Christian Science Monitor](#), [Houston Chronicle](#), [Minnesota Public Radio](#), [New York Times](#) (also [here](#)), [Reuters](#), [Times Higher Education](#) (UK), Al-Jazeera English, amNY, Globo (TV news in Brazil), [Yale Daily News](#)

Last updated February 2017

See [www.natashawarikoo.com](http://www.natashawarikoo.com) for updated information