

**NATASHA WARIKOO**  
[www.natashawarikoo.com](http://www.natashawarikoo.com)

**ACADEMIC POSITIONS**

<b>Assistant to Associate Professor, Harvard University Graduate School of Education</b> Faculty Associate, Weatherhead Center for International Affairs Member, Standing Committee on Ethnicity, Migration, Rights	Jan. 2009-present 2013-present 2015-present
<b>Visiting Scholar, Russell Sage Foundation</b>	2013- 2014
<b>Lecturer (Assistant Professor) in US Studies, Institute for the Study of the Americas School of Advanced Study, University of London (Tenure-track position)</b>	April 2005- Dec. 2008

**EDUCATION**

<b>Harvard University</b> Graduate School of Arts and Sciences, Cambridge, MA Ph.D. and M. A. in Sociology. <ul style="list-style-type: none"><li>• Visiting Fellow, <b>Centre for the Analysis of Social Exclusion, London School of Economics</b>, 2003-2005.</li><li>• <b>Malcolm Weiner Fellow in Inequality and Social Policy, Kennedy School of Government</b> Multidisciplinary training in policy research and analysis. 2001-2005.</li></ul>	2000-2005
<b>Harvard University</b> Graduate School of Education, Cambridge, MA Ed.M. with concentration in Learning and Teaching.	1996-1997
<b>Brown University</b> , Providence, RI Sc.B. in Mathematics and A.B. in Philosophy. Member of Sigma Xi honor society.	1991-1995

**PUBLICATIONS**

**BOOKS**

- Warikoo, N. (2016). [\*The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities\*](#). Chicago: **University of Chicago Press**.
- Featured in Author-Meets-Critics session, Eastern Sociological Society, 2017
  - [Symposium](#) in *Ethnic and Racial Studies*, October 2017
  - Reviewed in [Administrative Science Quarterly](#), [The Atlantic](#), [International Studies in Sociology of Education](#), [Martin Center](#), [National Review](#), [Pop Matters](#), [Public Books](#), [Publishers Weekly](#), [The Society Pages](#), [Sociology](#), [Times Higher Education](#), [TC Record](#), [CHOICE](#)
  - Mentioned in [The New Yorker](#)
- Warikoo, N. (2011). [\*Balancing Acts: Youth Culture in the Global City\*](#). Berkeley: **University of California Press**.
- Winner, Thomas and Znaniecki Best Book Award, International Migration Section of American Sociological Association.
  - Reviewed in *American Anthropologist*, *American Journal of Sociology*, *Comparative Education Review*, *Ethnic and Racial Studies*, *The European Legacy*, *Harvard Educational Review*, *Teachers College Record*, *Youth Studies Australia*

## NATASHA KUMAR WARIKOO

### JOURNAL ARTICLES

Warikoo, N. and I. Bloemraad. (forthcoming). [“Opportunities to Succeed” or “Money and more Rights”:](#) [Social Location and Young People’s Views on American Identity.](#) *Journal of Ethnic and Migration Studies*.

Warikoo, N., Stacey Sinclair, Jessica Fei\*, and Drew Jacoby-Senghor. (2016). [“Examining Racial Bias in Education: A New Approach.”](#) *Educational Researcher* 45(9).

Warikoo, N. and J. de Novais\*. (2015). [“Colorblindness and Diversity: Race Frames and Their Consequences for White Undergraduates at Elite US Universities.”](#) *Ethnic and Racial Studies* 38(6).

Warikoo, N. and S. Deckman\*. (2014). [“Beyond the Numbers: Institutional Influences on Experiences with Diversity on Elite College Campuses.”](#) *Sociological Forum* 29(4).

Warikoo, N. and C. Fuhr\*. (2014). [“Legitimizing Status: Perceptions of Meritocracy and Inequality among Undergraduates at an Elite British University.”](#) *British Education Research Journal* 40(4).

Warikoo, N. (2010). [“Symbolic Boundaries and School Structure in New York and London Schools.”](#) *American Journal of Education* 116(3).

Warikoo, N. and P. Carter. (2009). [“Cultural Explanations for Racial and Ethnic Stratification in Academic Achievement: A Call for a New and Improved Theory.”](#) *Review of Educational Research* 79(1).

Warikoo, N. (2007). [“Racial Authenticity among Second Generation Youth in Multiethnic New York and London.”](#) *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts* 35(6).

\_\_\_\_\_. (2005). [“Gender and Ethnic Identity among Second Generation Indo-Caribbeans.”](#) *Ethnic and Racial Studies* 28(5) (lead article).

\_\_\_\_\_. (2004). [“Race and the Teacher-Student Relationship: Interpersonal Connections between West Indian Students and their Teachers in a New York City High School.”](#) *Race, Ethnicity and Education* 7(2).

\* indicates doctoral student co-author

### BOOK CHAPTERS

Warikoo, N. (forthcoming, 2018). “Race, Ethnicity and Cultural Processes in Education: New Frames for New Times,” in [Education in a New Society: Renewing the Sociology of Education](#). Ed. J. Mehta and S. Davies. Chicago: University of Chicago Press.

\_\_\_\_\_. (2010). [“Youth Culture and Peer Status among Children of Immigrants in New York and London: Assessing the Cultural Explanation for Downward Assimilation,”](#) in [Beyond Stereotypes: Minority Children of Immigrants in Urban Schools](#), ed. R. Saran and R. Diaz. Rotterdam: Sense.

- Winner, Best Student Paper Award: American Sociological Assn. Section on Children and Youth.
- Reprinted in [Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education](#), (2015) ed. G. Conchas and M. Gottfried. New York: Routledge.

## NATASHA KUMAR WARIKOO

\_\_\_\_\_. (2007). "The Continuing Significance of Race and Ethnicity in *The Melting Pot*," in *America's Americans: The Populations of the United States*, ed. P. Davies and I. Morgan. London: ISA Press.

\_\_\_\_\_. (2004). "[Cosmopolitan Ethnicity: Second Generation Indo-Caribbean Identities](#)," in *Becoming New Yorkers: Ethnographies of the New Second Generation*, ed. P. Kasnitz, J. Mollenkopf, and M. Waters. New York: Russell Sage Foundation.

\_\_\_\_\_. (2003). "[Outcomes of Reduced Class Size in High School Math Classrooms](#)," in *Taking Action with Teacher Research*, ed. E. Meyers and F. Rust. New York: Heinemann.

### OPINION

Warikoo, N. "[You're not going to get accepted into a top university on merit alone](#)," in *The Conversation* (December 13).

- Reprinted in [MarketWatch](#), [Good](#), [New Haven Register](#), [San Francisco Chronicle](#), and more

\_\_\_\_\_. (2017). "[Racist Spires](#)." *London Review of Books blog* (November 15).

\_\_\_\_\_. (2017). "[How conservative activists are using Asian Americans to argue against affirmative action](#)." *PBS News Hour* (October 3).

\_\_\_\_\_. (2017). "[Centering on 'diversity' ignores the real focus of affirmative action](#)." *Boston Globe* (August 2).

\_\_\_\_\_. (2017). "[This summer, let's plan some difficult campus conversations about race](#)." *Hechinger Report* (June 15).

- Reprinted in [Washington Monthly](#)

\_\_\_\_\_. (2017). "[Inherent Flaws](#)." *Inside Higher Ed* (May 15).

\_\_\_\_\_. (2017). "[College Admissions: The Myth of Meritocracy](#)." *Christian Science Monitor* (March 29).

\_\_\_\_\_. (2017). "[Why Betsy DeVos' vision of education does little to ensure equity](#)." *Hechinger Report* (February 6, Op-Ed).

\_\_\_\_\_. (2016). "[Who is Affirmative Action For?](#)" *Boston Globe* (June 23, Op-Ed).

\_\_\_\_\_. (2013). "[Who gets Admitted to College?](#)" *Los Angeles Times* (July 20, Op-Ed).

- Listed in *Five Best Thursday Columns* in *The Atlantic Wire*

\_\_\_\_\_. (2006). "[Two Schools, Worlds Apart: Lessons from London on How Small Schools Help Foster Racial Integration](#)." *Education Week* 25(31).

\_\_\_\_\_. (2005). "[In a Teenage Waistland, Fitting In](#)." *The Washington Post* (July 31, p.B1).

### OTHER PUBLICATIONS

Warikoo, N. (forthcoming). "[Rejoinder: A Research Agenda on Race and Meritocracy](#)," in *Ethnic and Racial Studies*. Rejoinder to six reviews of *The Diversity Bargain*.

## NATASHA KUMAR WARIKOO

\_\_\_\_\_. (forthcoming). Review of *Our Compelling Interests: The Value of Diversity for Democracy and a Prosperous Society*, ed. E. Lewis and N. Cantor. *Contemporary Sociology*.

\_\_\_\_\_. (2015). “[Diversity in US and British Higher Education in National Context](#),” in *Routledge International Handbook of Diversity Studies*, ed. S. Vertovec. New York: Routledge.

\_\_\_\_\_. (2014). Review of *Ethnicity and Education in England and Europe: Gangstas, Geeks and Gorjas*, by I. Law and S. Swann (Ashgate 2011). *Contemporary Sociology* 43(1).

\_\_\_\_\_. (2012). “[Culture, Diversity and Education](#),” in *Encyclopedia of Diversity in Education*, ed. J. Banks. Thousand Oaks, CA: Sage.

\_\_\_\_\_. (2010). [Review of Blurring the Color Line: The new chance for a more integrated America](#), by R. Alba (Harvard 2009). *Teachers College Record*.

\_\_\_\_\_. (2009). [Review of On Beauty](#), by Z. Smith (Hamish Hamilton 2005). *Sociological Forum* 24(2).

\_\_\_\_\_. (2002). [Review of Covering Immigration: Popular Images and the Politics of the Nation](#), by Leo Chavez (University of California 2001). *International Migration Review* 36(2).

## HONORS AND AWARDS

[Guggenheim Fellowship](#) (\$50,000) 2017-2018  
*Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change*

**Overdeck Education Research Innovation Fund** 2017-2019  
Research Grant for project, *Implicit Racial Bias and Academic Outcomes* (with S. Sinclair and N. Shelton, Princeton University) (\$228,000)

**Russell Sage Foundation**, Race, Ethnicity, and Immigration Program 2016-2018  
Research Grant for project: *Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change* (\$119,000)

**Weatherhead Center for International Affairs**, Harvard University 2015-16  
Research Grant for *Affirmative Action in Higher Education around the World* (\$2,500)

**Weatherhead Center for International Affairs**, Harvard University 2014-15  
Author’s Workshop and Discretionary Grant for *The Diversity Bargain* (\$7,500)

**Robert Wood Johnson Foundation**, Small Grant (\$10,000) 2013-2014  
“Disentangling the simultaneous influence of school and neighborhood contexts on youth weight status”  
With T. Richmond

**Visiting Scholar, Russell Sage Foundation**, New York, NY 2013-2014

**Thomas and Znaniecki Best Book Award**, for *Balancing Acts: Youth Culture in the Global City* 2012  
International Migration Section, American Sociological Association

**Northeastern University Collaborative Research Cluster** (\$2,000) 2011-2012  
“Access, Choice, and Involvement in Urban Public Schools: A Networked Perspective”

## NATASHA KUMAR WARIKOO

<i>Harvard President's Innovation Fund for Faculty</i> (\$15,000) Course on Qualitative Social Science Research (with M. Lamont and R. Khurana)	2010-2011
<i>William E. Milton Fund Grant</i> , Harvard University (\$37,462) "Elite Undergraduates on Multiculturalism and Immigration: A Cross-National Study"	2010
<i>British Academy</i> , Small Research Grant (\$15,000) "Discourses on Multiculturalism among University Students in Britain and the United States"	2008-2009
<i>Nuffield Foundation</i> , Social Science Small Grant (\$18,400) "Racial and Ethnic Boundaries in London and New York Multicultural Schools: The Role of School Structures"	2007-2008
<i>American Sociological Association Section on Children and Youth</i> , Best Student Paper Award 2006	
<i>Minda de Gunzburg Center for European Studies</i> , Dissertation Research Award Harvard University (\$20,000 + tuition)	2004-2005
<i>National Science Foundation</i> Dissertation Improvement Award (\$7,500)	2004-2005
<i>National Science Foundation-IGERT Doctoral Fellow</i> , Harvard University Multidisciplinary Program in Inequality & Social Policy, (\$25,500 + tuition)	2003-2004

### SELECTED PRESENTATIONS and INVITED LECTURES

#### *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities*

- Invited Lecture, Univ. of CA, Berkeley, Race, Ethnicity, and Immigration Colloquium Nov. 2017
- Invited Lecture, National Assn. for Multicultural Education Annual Mtg., Las Vegas Nov. 2017
- Invited Lecture, Institute of Education, University College, London Oct. 2017
- Invited Lecture, Univ. of Birmingham, UK, Centre for Research in Race and Education Oct. 2017
- Invited Lecture, Bristol University, UK, Research Centre for the Study of Ethnicity and Citizenship Oct. 2017
- Invited Lecture, University of Manchester, UK, Centre on Dynamics of Ethnicity Oct. 2017
- American Sociological Association Annual Meeting. Invited Thematic Session on Evaluation, Quantification, and Inequalities in Education. Aug. 2017
- Plenary Address, Student Advisors of the Ivy League Conference Aug. 2017
- Plenary Address, Brown University Diversity and Inclusion Summit Mar. 2017
- Invited Lecture, New York University Steinhardt School of Education Feb. 2017
- Author-Meets-Critics Session, Eastern Sociological Society Conference Feb. 2017
- Harvard Graduate School of Education Distinguished Author Lecture Nov. 2016
- Invited Lecture, Brandeis University, Depts of Sociology and Education Nov. 2016
- Reading, Harvard Bookstore Oct. 2016
- Invited Lecture, University of North Carolina Center for European Studies Sept. 2016
- Invited Lecture, Indiana University, Bloomington, Dept of Sociology Sept 2016
- Speaker, Harvard Weatherhead Center for International Affairs Aug. 2016

**Invited Participant**, book manuscript review for *What Students Think about Campus Diversity*, by John Carey and Yusaku Horiuchi Dec. 2017

## NATASHA KUMAR WARIKOO

- Invited Participant**, Radcliffe Institute Seminar: *From Social Science Evidence to a New Legal Strategy for a K-12 Integration* Oct. 2017
- Panelist, Harvard Global Institute Symposium** on Migration and Globalization Oct. 2017
- Speaker, Diversity and Inclusion: French and American perspectives, Harvard Kennedy School** Feb. 2017
- Invited Participant. American Education Research Association Research Conference:** *The Educational Benefits of Diversity from Kindergarten through Graduate School.* Teachers College, Columbia University. Sept. 2016
- Speaker, Harvard Graduate School of Education 8x8** Aug. 2016  
*The Diversity Bargain: Why the Way We Talk About Affirmative Action Prevents Progress toward Racial Justice*
- Panelist, Harvard Graduate School of Education Askwith Forum** April 2016  
*Free Speech and Safe Spaces: A False Dichotomy?*
- Discussant, Eastern Sociological Society** Mar. 2016  
*What does School Mean to Immigrants?*
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2015  
*Race(ing) to Class* With Richard Milner
- Ontario Institute for Studies in Education Invited Conference on Educating Elites** June 2015  
*What Merit Means: Admissions, Race, and Inequality at Elite Universities in the United States and Britain*
- Eastern Sociological Society Annual Meeting, New York, NY** Feb. 2015  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*
- Invited Lecture, Sarah Lawrence College Conference, Liberal Arts in an Unequal Society** Nov. 2014  
*What Merit Means: College Admissions, Race, and Inequality*
- Invited Lecture, Harvard Sociology of Culture Workshop** Nov. 2014  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2014  
*The End of Race-Based College Admissions?* With Sheryl Cashin and Richard Rothstein
- Invited Lecture, Department of Sociology Colloquium, University of Pennsylvania** Mar. 2014  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*
- Invited Lecture, Department of Sociology Immigration Seminar, CUNY Graduate Center** Mar. 2014  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*
- Council for European Studies, Washington, D.C.** Mar. 2014  
*National Identity among Young Elites in the United States and Britain*
- Invited Lecture, Department of Sociology Colloquium, Columbia University** Nov. 2013  
*What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain*

## NATASHA KUMAR WARIKOO

- American Sociological Association Annual Meeting, New York, NY** Aug.2013  
*What Merit Means: Undergraduates at Elite Institutions in the United States and Britain on University Admissions*
- Invited Lecture, Qualitative Social Science at Harvard Conference: Directions in Knowledge Making from the Harvard Faculty** April 2013  
*Culture, Status, and Diversity: What I learned from cross-national qualitative research in US and British Education settings*
- Invited Lecture, One Harvard: Lectures that Last** April 2013  
*All Kids Want to Learn*
- Eastern Sociological Society Annual Meeting, Boston, MA** Mar.2013  
*Diversity and Colorblindness: Competing Race Frames among Undergraduates at Elite Universities* (with J. de Novais)  
Mini-conference on Comparative Cultural Sociology:  
*What Merit Means: Undergraduates at Elite Institutions in the US and Britain on University Admissions*
- Invited Lecture, Gutman Library Distinguished Author Series, Harvard University** Feb. 2013  
*Balancing Acts: Youth Culture in the Global City*
- Invited Lecture, Educators of Color Leadership Conference, Boston, MA** Jan. 2013  
*Courageous Conversations across Cultural Difference in Schools*
- Invited Lecture, Civic and Moral Education Initiative, HGSE** Nov. 2011  
*What Merit Means: Undergraduates at Elite Institutions in Britain and the United States Make Meaning of the Admissions Process*
- Invited Lecture, School of Oriental and Asian Studies, University of London** July 2011  
*Balancing Acts: Youth Culture in the Global City*
- Fair Admissions Conference, University of Manchester, UK** July 2011  
*Talent, Cultivation, and Diversity: Undergraduates at Elite Institutions in Britain and the United States Make Meaning of the Admissions Process*
- Invited Lecture, Brown University Urban Education Policy Colloquium:** April 2011  
*Balancing Acts: Youth Culture in the Global City*
- Invited Lecture, Alumnae of Color Conference, HGSE** Mar. 2011  
*Balancing Acts: Youth Culture in the Global City*
- Invited Lecture, Penn State University, Educational Theory and Policy Program** Dec. 2010  
*Balancing Acts: Youth Culture in the Global City*
- Harvard-Brazil Symposium on Education, Salvador, Brazil** Aug. 2010
- Council for European Studies, Montreal** April 2010  
*Young Elite Conceptions of British Identity and Immigrant Assimilation*
- American Sociological Association Annual Meeting, San Francisco** Aug. 2009  
*Second Generation Afro-Caribbean and Indian Perceptions of Racial Discrimination in NY and London*

## NATASHA KUMAR WARIKOO

- Association for the Study of Ethnicity and Nationalism Annual Conference**, London, UK April 2009  
*Young Elite Conceptions of British Identity and Immigrant Assimilation*
- London Migration Research Group Seminar Presentation** Nov. 2008  
*Second Generation Indian and Afro-Caribbean Perceptions of Racial Discrimination in NY and London*
- Invited Lectures** to joint conference, Disley, UK June 2008  
**Harvard-Manchester Summer Workshop on Immigration and Social Change in Britain and the US,**  
**Canadian Institute for Advanced Research (CIFAR),** Social Interactions, Identity and Well-Being:  
*Balancing Acts: Youth Culture among Children of Immigrants in New York and London;*  
and *Conducting Cross-National Comparative Research on the Immigrant Second Generation*
- Invited Paper, International Workshop on Education, Migration and Citizenship,** NYC Dec. 2007  
Organized by **Social Science Research Council** and **Nuffield Foundation**  
*British and American University Students' Understandings of Diversity and Multiculturalism*
- American Sociological Association Annual Meeting,** New York Aug. 2007  
*Racial Authenticity among Second Generation Youth in Multiethnic New York and London*
- Oxford University, Centre on Migration Policy and Society (COMPAS) Annual Conf.** July 2007  
*The Ethnic and Racial Boundaries of Teenagers in Multiethnic New York and London*
- Invited Lecture, Copenhagen Business School** Oct. 2006  
*Secondary Education and Race Relations in New York and London:  
Lessons for the Multiethnic European City*
- Invited Lecture, the Children of Immigrants in Schools NSF Project,** New Paltz, NY June 2006  
*Conducting Cross-National Qualitative Research*
- Institute for the Study of the Americas and British Library,** London, England May 2006  
Conference: America's Americans: The Populations of the United States  
*Race and the Symbolic Boundaries of Teenagers in New York City and London*
- Invited Lecture, University of Sussex, Department of American Studies,** Sussex, England April 2006  
*Authenticity and Taste Preferences among Teenagers in London and New York City*
- Council for European Studies Conference,** Chicago Mar. 2006  
*Race and the Symbolic Boundaries of Teenagers in London and New York City*
- Invited Lecture, University of Manchester Department of Sociology,** Manchester, England Nov. 2005  
*Youth Culture and Peer Status among Children of Immigrants in London and New York*

### COURSES TAUGHT AND ADVISING

#### Academic Courses for MEd and PhD students at Harvard

- *Action Research*
- *Cultural Influences on Racial and Ethnic Inequality in Education*
- *Culture, Institutions, and Society, PhD Core Course*
- *Diversity and Excellence in Higher Education in Comparative Perspective*
- Doctoral Student Advisor: R. Bassett, J. Fei, N. Foley, A. MacKall. D. Penn, L. Shen



## NATASHA KUMAR WARIKOO

- Completed: L. Stolte (2015), U. Allen (2017), J. de Novais (2017)
- EdD dissertation secondary reader:
  - Completed: S. Deckman, J. Jacobs, K. Kokka, P. Lee, K. Liiv, C. Zhang, S. Zuilkowski
  - In progress: C. Valdivia, C. Pollard
- MA thesis/Oral exam secondary reader:
  - Completed: D. Bartz, E. Contreras, R. Higginson, K. Kokka, J. Lee, P. Lee, K. Liiv, C. Pollard, T. Wooten (sociology), X. Xiang, C. Valdivia
  - In progress: A. Cheung, L. Yoshikawa
- International Visiting Scholar host: Kalwant Bhopal (2017-18), Ruy de Deus (2013, 2017); Annabelle Allouch (2015); Bateer Chen (2015); Berenice Scandone (2016); Li Chen (2016)

### University of London, School of Advanced Study

- Courses: *Immigrant Incorporation in the United States*; *Racial Inequality in the United States*; *Research Methods*
- MA Thesis advisor: A. Freeman (*Distinction*); J. Sharratt (*Merit*); B. Kolenikova (*Merit*)

### UNIVERSITY SERVICE

Co-Chair, Harvard Minda de Gunzburg Center for European Studies Seminar on Social Exclusion and Inclusion	2017-18
Ph.D. Steering Committee, HGSE	2014-15, 2016-17
Culture, Institutions and Society Doctoral Program Chair	2016-17
Admissions Committee and Student Advisor, International Education Policy MEd Program, HGSE	2009-17
HGSE Dean's Advisory Committee on Equity and Diversity,	2012-13, 2015-16
Founder and Organizer, Sociology of Education Workshop, Harvard University	2011-2015
Harvard University Committee on Diversity (Chair, Subcommittee on Benefits of Diversity)	2014-2015
Committee on Rights and Responsibilities, HGSE	2014-2015
Qualitative Social Sciences at Harvard University, Steering Committee	2012-2013
Admissions Committee, Doctoral Program, HGSE	2012-2013
Committee on Curriculum and Instruction, HGSE	2012-2013
Board of Freshman Advisors, Harvard College	2012-2013
Committee on Degrees, Harvard Graduate School of Education (HGSE)	2009-2012

### SELECTED OTHER WORK EXPERIENCE

#### Workshops on Immigration and Education for Educators

- **Harvard Program in Professional Education**, May 2015
  - *Educating Immigrant Students*: 3-day program for teachers and administrators
- **Prince George's County**, Maryland. Summer 2016-present
  - *Supporting Immigrant Youth*: 3-day summer workshops for teachers and school staff

#### Instructor and Teaching Fellow, Harvard University, Department of Sociology 2002- 2003

- Instructor: *Sophomore Tutorial*, course on sociological theory
- Teaching Fellow: *American Society* (undergraduates) and *Qualitative Methods* (PhD students)

#### Researcher, Immigrant Second Generation in New York Study, Harvard University and City University of New York Graduate Center 2001-2003

- Collected and analyzed qualitative and quantitative data on 3,500 second-generation young adults

## NATASHA KUMAR WARIKOO

**Teacher, Manhattan International High School** (full-time), NYC Department of Education 1997-2000

**Fellow, Teachers Network Leadership Institute** 1999-2000

- Met with education policy-makers, including New York schools Chancellor
- Teacher representative to national conferences and legislative hearings on education reform

**Consultant, US Department of Education**, Washington, D.C. 1998-1999

**Office of Bilingual Education and Minority Language Affairs (now English Language Acquisition)**

- Worked with Director on reauthorization legislation for 1994 Improving America's Schools Act

**Teacher, The Computer School** (middle school, full-time), NYC Department of Education 1995-1996

### OTHER PROFESSIONAL ACTIVITIES

Program Committee, **Eastern Sociological Society** Annual Meeting, 2017-2018

Journal **Editorial Board Member**: *Identities* (2013-present); *Sociology of Education* (2015-present);  
*Whiteness and Education* (2015-present); *Contemporary Sociology* (2018-2021)

Member, **Louis Wirth Best Article Award Selection Committee**,

American Sociological Association Section on International Migration, 2017

Member, **James Coleman Award for Outstanding Article Selection Committee**,

American Sociological Association Section on Sociology of Education, 2015

Member, **Pre-Dissertation Research Fellowships in European Studies Selection Committee**,

Council for European Studies, 2015

Chair, **Thomas and Znaniecki Best Book Award Selection Committee**,

American Sociological Association Section on International Migration, 2013

Member of:

- **American Sociological Association**, 2002-Present
  - **Sections**: Sociology of Culture, Sociology of Education, International Migration, Racial and Ethnic Minorities
- **American Educational Research Association**, 2006-Present
- **Council for European Studies**, 2005-Present
- **Eastern Sociological Society**, 2012-Present

Last updated December 2017

See [www.natashawarikoo.com](http://www.natashawarikoo.com) for updated information