

NATASHA WARIKOO
www.natashawarikoo.com

ACADEMIC POSITIONS

Assistant to Associate Professor, Harvard University Graduate School of Education	Jan. 2009-present
Faculty Affiliate, Harvard Inequality in America Initiative	2017-present
Faculty Affiliate, Harvard Weatherhead Center for International Affairs	2013-present
Member, Harvard Standing Committee on Ethnicity, Migration, Rights	2015-present
Visiting Scholar, Russell Sage Foundation	2013- 2014
Lecturer (Assistant Professor) in US Studies, Institute for the Study of the Americas	April 2005-
School of Advanced Study, University of London (Tenure-track position)	Dec. 2008

EDUCATION

Harvard University Graduate School of Arts and Sciences, Cambridge, MA	2000-2005
Ph.D. and M. A. in Sociology.	
• Visiting Fellow, Centre for the Analysis of Social Exclusion, London School of Economics ,	
2003-2005.	
• Malcolm Weiner Fellow in Inequality and Social Policy, Kennedy School of Government	
Multidisciplinary training in policy research and analysis. 2001-2005.	
Harvard University Graduate School of Education, Cambridge, MA	1996-1997
Ed.M. with concentration in Learning and Teaching.	
Brown University , Providence, RI	1991-1995
Sc.B. in Mathematics and A.B. in Philosophy. Member of Sigma Xi honor society.	

PUBLICATIONS

BOOKS

Warikoo, N. (under contract, University of Chicago Press). *The Rules of the Game: Asian Americans, Whites, and the Quest for Excellence in Suburban America*.

Warikoo, N. (2016). [*The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities*](#). Chicago: **University of Chicago Press**.

- Honorable Mention, American Sociological Association Section on Racial and Ethnic Minorities **Oliver Cromwell Cox Best Book Award**, 2018
- Honorable Mention, Society for the Study of Social Problems Racial and Ethnic Minorities Division **Eduardo Bonilla-Silva Book Award**, 2018
- **Critics' Choice Book Award**, American Educational Studies Association, 2018
- Featured in **Author-Meets-Critics** session, Eastern Sociological Society, 2017
- Symposium in [*Ethnic and Racial Studies*](#), October 2017 (6 reviews plus rejoinder by me)
- Symposium in [*International Studies in Sociology of Education*](#), November 2017 (3 reviews, rejoinder is forthcoming in Fall 2018)
- Reviewed in:
 - Academic journals: [*Administrative Science Quarterly*](#), [*American Journal of Sociology*](#), [*Contemporary Sociology*](#), [*Humanity and Society*](#), [*Journal of College Student Retention*](#), [*Political Science Quarterly*](#), [*Sociology*](#), [*TC Record*](#)

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- Non-academic venues: [The Atlantic](#), [Times Higher Education](#), [Martin Center](#), [National Review](#), [Pop Matters](#), [Public Books](#), [Publishers Weekly](#), [The Society Pages](#), [CHOICE](#)
- [Times Higher Education Book of the Week](#)
- Mentioned in [The New Yorker](#) and [Washington Post Summer Reading](#) list 2018

Warikoo, N. (2011). [Balancing Acts: Youth Culture in the Global City](#). Berkeley: **University of California Press**.

- Winner, Thomas and Znaniecki Best Book Award, International Migration Section of American Sociological Association.
- Reviewed in [American Anthropologist](#), [American Journal of Sociology](#), [Comparative Education Review](#), [Ethnic and Racial Studies](#), [The European Legacy](#), [Harvard Educational Review](#), [Teachers College Record](#), [Youth Studies Australia](#)

JOURNAL ARTICLES

“[What Meritocracy Means to its Winners: Admissions, Race, and Inequality at Elite Universities in the United States and Britain](#).” (forthcoming). *Social Sciences*.

Warikoo, N. and I. Bloemraad. (2018). “[Opportunities to Succeed](#)” or “[Money and more Rights](#)”: [Social Location and Young People’s Views on American Identity](#). *Journal of Ethnic and Migration Studies* 44(5), 736-753.

Warikoo, N., Stacey Sinclair, Jessica Fei*, and Drew Jacoby-Senghor. (2016). “[Examining Racial Bias in Education: A New Approach](#).” *Educational Researcher* 45(9), 508-514.

Warikoo, N. and J. de Novais*. (2015). “[Colorblindness and Diversity: Race Frames and Their Consequences for White Undergraduates at Elite US Universities](#).” *Ethnic and Racial Studies* 38(6), 860-876.

Warikoo, N. and S. Deckman*. (2014). “[Beyond the Numbers: Institutional Influences on Experiences with Diversity on Elite College Campuses](#).” *Sociological Forum* 29(4), 959-981.

Warikoo, N. and C. Fuhr*. (2014). “[Legitimizing Status: Perceptions of Meritocracy and Inequality among Undergraduates at an Elite British University](#).” *British Education Research Journal* 40(4), 699-717.

- Reprinted in *Elite Education: Major Themes* (2018), Volume 3. Ed. A. van Zanten. Routledge.

Warikoo, N. (2010). “[Symbolic Boundaries and School Structure in New York and London Schools](#).” *American Journal of Education* 116(3), 423-451.

Warikoo, N. and P. Carter. (2009). “[Cultural Explanations for Racial and Ethnic Stratification in Academic Achievement: A Call for a New and Improved Theory](#).” *Review of Educational Research* 79(1), 366-394.

Warikoo, N. (2007). “[Racial Authenticity among Second Generation Youth in Multiethnic New York and London](#).” *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts* 35(6), 388-408.

_____. (2005). “[Gender and Ethnic Identity among Second Generation Indo-Caribbeans](#).” *Ethnic and Racial Studies* 28(5) (lead article), 803-831.

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_____. (2004). "[Race and the Teacher-Student Relationship: Interpersonal Connections between West Indian Students and their Teachers in a New York City High School.](#)" *Race, Ethnicity and Education* 7(2), 135-147.

* indicates doctoral student co-author

BOOK CHAPTERS

Warikoo, N. (2018). "Race, Ethnicity and Cultural Processes in Education: New Frames for New Times," in *Education in a New Society: Renewing the Sociology of Education* (pp. 363-386). Ed. J. Mehta and S. Davies. Chicago: University of Chicago Press.

_____ (2010). "[Youth Culture and Peer Status among Children of Immigrants in New York and London: Assessing the Cultural Explanation for Downward Assimilation.](#)" in *Beyond Stereotypes: Minority Children of Immigrants in Urban Schools* (pp. 183-214), ed. R. Saran and R. Diaz. Rotterdam: Sense.

- Winner, Best Student Paper Award: American Sociological Assn. Section on Children and Youth.
- Reprinted in *Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education* (pp. 233-262), (2015), ed. G. Conchas and M. Gottfried. New York: Routledge.

_____. (2007). "The Continuing Significance of Race and Ethnicity in *The Melting Pot*," in *America's Americans: The Populations of the United States* (pp. 94-119), ed. P. Davies and I.Morgan. London: ISA Press.

_____. (2004). "[Cosmopolitan Ethnicity: Second Generation Indo-Caribbean Identities.](#)" in *Becoming New Yorkers: Ethnographies of the New Second Generation* (pp. 361-392), ed. P. Kasnitz, J. Mollenkopf, and M. Waters. New York: Russell Sage Foundation.

_____. (2003). "[Outcomes of Reduced Class Size in High School Math Classrooms.](#)" in *Taking Action with Teacher Research* (pp. 96-113), ed. E. Meyers and F. Rust. New York: Heinemann.

OPINION

Warikoo, N. (2018). "[The False Narrative Driving the Harvard Affirmative Action Case.](#)" *PBS New Hour* (November 2).

Warikoo, N. & Foley*, N. F. (2018). "[How elite schools stay so white.](#)" *The New York Times* (July 24).

Warikoo, N. (2017). "[You're not going to get accepted into a top university on merit alone.](#)" in *The Conversation* (December 13).

- Reprinted in [MarketWatch](#), [Good](#), [New Haven Register](#), [San Francisco Chronicle](#), and more

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- _____. (2017). "[Racist Spires](#)." *London Review of Books blog* (November 15).
- _____. (2017). "[How conservative activists are using Asian Americans to argue against affirmative action](#)." *PBS News Hour* (October 3).
- _____. (2017). "[Centering on 'diversity' ignores the real focus of affirmative action](#)." *Boston Globe* (August 2).
- _____. (2017). "[This summer, let's plan some difficult campus conversations about race](#)." *Hechinger Report* (June 15).
- Reprinted in [Washington Monthly](#)
- _____. (2017). "[Inherent Flaws](#)." *Inside Higher Ed* (May 15).
- _____. (2017). "[Multiculturalism: A Rebuttal](#)." Featured Guest, *The Muslim Debate* (May 6).
- _____. (2017). "[College Admissions: The Myth of Meritocracy](#)." *Christian Science Monitor* (March 29).
- _____. (2017). "[Why Betsy DeVos' vision of education does little to ensure equity](#)." *Hechinger Report* (February 6, Op-Ed).
- _____. (2016). "[Who is Affirmative Action For?](#)" *Boston Globe* (June 23, Op-Ed).
- _____. (2013). "[Who gets Admitted to College?](#)" *Los Angeles Times* (July 20, Op-Ed).
- Listed in *Five Best Thursday Columns* in *The Atlantic Wire*
- _____. (2006). "[Two Schools, Worlds Apart: Lessons from London on How Small Schools Help Foster Racial Integration](#)." *Education Week* 25(31).
- _____. (2005). "[In a Teenage Waistland, Fitting In](#)." *The Washington Post* (July 31, p.B1).

OTHER PUBLICATIONS

- Warikoo, N. (forthcoming). [Review of *The Other Side of Assimilation: How Immigrants are Changing American Life*](#), by Tomas Jimenez. *Ethnic and Racial Studies*.
- _____. (2018). [Review of *Our Compelling Interests: The Value of Diversity for Democracy and a Prosperous Society*](#), ed. E. Lewis and N. Cantor. *Contemporary Sociology*, 47(1), 86-88.
- _____. (2017). "[Rejoinder: A Research Agenda on Race and Meritocracy](#)," in *Ethnic and Racial Studies* 40(13), 2308-2315. Rejoinder to six reviews of *The Diversity Bargain*.
- _____. (2015). "[Diversity in US and British Higher Education in National Context](#)," in *Routledge International Handbook of Diversity Studies* (pp. 302-309), ed. S. Vertovec. New York: Routledge.
- _____. (2014). Review of [Ethnicity and Education in England and Europe: Gangstas, Geeks and Gorjas](#), by I. Law and S. Swann (Ashgate 2011). *Contemporary Sociology* 43(1), 97-98.
- _____. (2012). "[Culture, Diversity and Education](#)," in *Encyclopedia of Diversity in Education* (pp. 556-559), ed. J. Banks. Thousand Oaks, CA: Sage.

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_____. (2010). [Review of *Blurring the Color Line: The new chance for a more integrated America*](#), by R. Alba (Harvard 2009). *Teachers College Record*, July 6, 2010.

_____. (2009). [Review of *On Beauty*](#), by Z. Smith (Hamish Hamilton 2005). *Sociological Forum* 24(2), 468-471.

_____. (2002). [Review of *Covering Immigration: Popular Images and the Politics of the Nation*](#), by Leo Chavez (University of California 2001). *International Migration Review* 36(2), 599-602.

HONORS AND AWARDS

- Critics' Choice Book Award** for *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* American Educational Studies Association 2018
- Eduardo Bonilla-Silva Book Award** Honorable Mention, for *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* Society for the Study of Social Problems (SSSP) Division on Racial and Ethnic Minorities 2018
- Oliver Cromwell Cox Best Book Award** Honorable Mention, for *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* American Sociological Association Section on Racial and Ethnic Minorities 2018
- Guggenheim Fellowship** (\$50,000) 2017-2018
Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change
- Overdeck Education Research Innovation Fund** 2017-2019
Research Grant for project, *Implicit Racial Bias and Academic Outcomes* (with S. Sinclair and N. Shelton, Princeton University) (\$228,000)
- Russell Sage Foundation**, Race, Ethnicity, and Immigration Program 2016-2018
Research Grant for project: *Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change* (\$119,000)
- Weatherhead Center for International Affairs**, Harvard University 2015-16
Research Grant for *Affirmative Action in Higher Education around the World* (\$2,500)
- Weatherhead Center for International Affairs**, Harvard University 2014-15
Author's Workshop and Discretionary Grant for *The Diversity Bargain* (\$7,500)
- Robert Wood Johnson Foundation**, Small Grant (\$10,000) 2013-2014
"Disentangling the simultaneous influence of school and neighborhood contexts on youth weight status"
With T. Richmond
- Visiting Scholar, Russell Sage Foundation**, New York, NY 2013-2014
- Thomas and Znaniecki Best Book Award**, for *Balancing Acts: Youth Culture in the Global City* 2012
International Migration Section, American Sociological Association

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<i>Northeastern University</i> Collaborative Research Cluster (\$2,000) “Access, Choice, and Involvement in Urban Public Schools: A Networked Perspective”	2011-2012
<i>Harvard President’s Innovation Fund for Faculty</i> (\$15,000) Course on Qualitative Social Science Research (with M. Lamont and R. Khurana)	2010-2011
<i>William E. Milton Fund Grant</i> , Harvard University (\$37,462) “Elite Undergraduates on Multiculturalism and Immigration: A Cross-National Study”	2010
<i>British Academy</i> , Small Research Grant (\$15,000) “Discourses on Multiculturalism among University Students in Britain and the United States”	2008-2009
<i>Nuffield Foundation</i> , Social Science Small Grant (\$18,400) “Racial and Ethnic Boundaries in London and New York Multicultural Schools: The Role of School Structures”	2007-2008
<i>American Sociological Association Section on Children and Youth</i> , Best Student Paper Award 2006	
<i>Minda de Gunzburg Center for European Studies</i> , Dissertation Research Award Harvard University (\$20,000 + tuition)	2004-2005
<i>National Science Foundation</i> Dissertation Improvement Award (\$7,500)	2004-2005
<i>National Science Foundation-IGERT Doctoral Fellow</i> , Harvard University Multidisciplinary Program in Inequality & Social Policy, (\$25,500 + tuition)	2003-2004

SELECTED PRESENTATIONS and INVITED LECTURES

The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities

- Invited Lecture, Cornell University Oct. 2018
- Invited Lecture, American University April 2018
- Keynote Speaker, University of Toronto International Day for the Elimination of Racism Mar. 2018
Conference on Anti-Racism Change in Postsecondary Institutions: Resistance, Assessment,
Measurement, and Accountability.
- Speaker for Community and Equity Assembly, Concord Academy, Concord, MA Feb. 2018
- Invited Lecture, Univ. of CA, Berkeley, Race, Ethnicity, and Immigration Colloquium Nov. 2017
- Invited Lecture, National Assn. for Multicultural Education Annual Mtg., Las Vegas Nov. 2017
- Invited Lecture, Institute of Education, University College, London Oct. 2017
- Invited Lecture, Univ. of Birmingham, UK, Centre for Research in Race and Education Oct. 2017
- Invited Lecture, Bristol University, UK, Research Centre for the Study of Ethnicity
and Citizenship Oct. 2017
- Invited Lecture, University of Manchester, UK, Centre on Dynamics of Ethnicity Oct. 2017
- American Sociological Association Annual Meeting. Invited Thematic Session on
Evaluation, Quantification, and Inequalities in Education. Aug. 2017
- Plenary Address, Student Advisors of the Ivy League Conference Aug. 2017
- Plenary Address, Brown University Diversity and Inclusion Summit Mar. 2017
- Invited Lecture, New York University Steinhardt School of Education Feb. 2017
- Author-Meets-Critics Session, Eastern Sociological Society Conference Feb. 2017
- Harvard Graduate School of Education Distinguished Author Lecture Nov. 2016
- Invited Lecture, Brandeis University, Depts of Sociology and Education Nov. 2016
- Reading, Harvard Bookstore Oct. 2016

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- Invited Lecture, University of North Carolina Center for European Studies Sept. 2016
- Invited Lecture, Indiana University, Bloomington, Dept of Sociology Sept 2016
- Speaker, Harvard Weatherhead Center for International Affairs Aug. 2016

- Book Critic**, Author-Meets-Critics session on W. Carson Byrd’s *Poison in the Ivy*
Association for Humanist Sociology Annual Conference Nov. 2018

- Panelist** for Harvard Asian American Alumnae Alliance Summit,
“Affirmative Action and Asian Americans.” Oct. 2018

- Panelist** for “Perspectives on Selective Admissions” discussion,
Seminar on Universities: Past Present and Future, Harvard University. Oct. 2018

- Discussant**, Harvard Weatherhead Center for International Affairs Sept. 2018
Conference on “Changing Middle Classes: Comparative and Global Perspectives”

- Keynote Speaker**, University of Pottsdam Conference on Cultural Diversity, Migration Aug. 2018
and Education: “Diversity for Whom? Middle Class Youth and Challenges of Diversity and Meritocracy”

- Invited Speaker**, *Sociology of Education*, Philadelphia. Mini-Conference on Race and Racism. Aug. 2018
Panel on “Beyond the Ivory Tower: Public Sociology for Educational Transformation.”

- Invited Speaker**, *Sociology of International Migration*, Philadelphia. Mini-Conference Aug. 2018
“Assimilation, Incorporation, and the Second Generation”

- Invited Speaker**, *American Sociological Association* Town Hall Meeting Aug. 2018
“Diversity, Equity, and Inclusion in Sociology?”

- Invited Speaker**, Harvard Class of 1968 Discussion on Higher Education Admissions May 2018
Cambridge, MA

- Invited Speaker**, Harvard University, Panel on “Students for Fair Admissions Apr. 2018
vs. Harvard—Why Asian Americans?” Cambridge, MA

- Paper presentation**, with M. Chin, Harvard Migration and Immigrant Incorporation Workshop Apr. 2018
“The impact of parenting on mental health outcomes among Asian American and
White youth at a West Coast High School”

- Paper presentation**, Harvard Culture and Social Analysis Workshop Apr. 2018
“Cultivation of Natural Talent Versus Growth Mindset – Two Forms of Concerted Cultivation
among White and Asian American Suburban Professionals”

- Panelist**, Eastern Sociological Society Annual Meeting: Feb. 2018
 - Author-Meets-Critics session on O. Imoagene’s *Beyond Expectations: Second-Generation Nigerians in the United States and Britain*
 - Panel on *How to Successfully Obtain Competitive Funding for Your Research*

- Invited Participant**, book manuscript review for *What Students Think about Campus Diversity*,
by John Carey and Yusaku Horiuchi Dec. 2017

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- Invited Participant**, Radcliffe Institute Seminar: *From Social Science Evidence to a New Legal Strategy for a K-12 Integration* Oct. 2017
- Panelist**, Harvard Global Institute Symposium on Migration and Globalization Oct. 2017
- Speaker, Diversity and Inclusion: French and American perspectives**, Harvard Kennedy School Feb. 2017
- Invited Participant. American Education Research Association Research Conference:** *The Educational Benefits of Diversity from Kindergarten through Graduate School.* Teachers College, Columbia University. Sept. 2016
- Speaker, Harvard Graduate School of Education 8x8** Aug. 2016
The Diversity Bargain: Why the Way We Talk About Affirmative Action Prevents Progress toward Racial Justice
- Panelist, Harvard Graduate School of Education Askwith Forum** April 2016
Free Speech and Safe Spaces: A False Dichotomy?
- Discussant, Eastern Sociological Society** Mar. 2016
What does School Mean to Immigrants?
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2015
Race(ing) to Class With Richard Milner
- Ontario Institute for Studies in Education Invited Conference on Educating Elites** June 2015
What Merit Means: Admissions, Race, and Inequality at Elite Universities in the United States and Britain
- Eastern Sociological Society Annual Meeting**, New York, NY Feb. 2015
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Invited Lecture, Sarah Lawrence College Conference**, Liberal Arts in an Unequal Society Nov. 2014
What Merit Means: College Admissions, Race, and Inequality
- Invited Lecture, Harvard Sociology of Culture Workshop** Nov. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2014
The End of Race-Based College Admissions? With Sheryl Cashin and Richard Rothstein
- Invited Lecture, Department of Sociology Colloquium, University of Pennsylvania** Mar. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Invited Lecture, Department of Sociology Immigration Seminar, CUNY Graduate Center** Mar. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Council for European Studies**, Washington, D.C. Mar. 2014
National Identity among Young Elites in the United States and Britain
- Invited Lecture, Department of Sociology Colloquium, Columbia University** Nov. 2013
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain

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- American Sociological Association Annual Meeting, New York, NY** Aug.2013
What Merit Means: Undergraduates at Elite Institutions in the United States and Britain on University Admissions
- Invited Lecture, Qualitative Social Science at Harvard Conference: Directions in Knowledge Making from the Harvard Faculty** April 2013
Culture, Status, and Diversity: What I learned from cross-national qualitative research in US and British Education settings
- Invited Lecture, One Harvard: Lectures that Last** April 2013
All Kids Want to Learn
- Eastern Sociological Society Annual Meeting, Boston, MA** Mar.2013
Diversity and Colorblindness: Competing Race Frames among Undergraduates at Elite Universities (with J. de Novais)
Mini-conference on Comparative Cultural Sociology:
What Merit Means: Undergraduates at Elite Institutions in the US and Britain on University Admissions
- Invited Lecture, Gutman Library Distinguished Author Series, Harvard University** Feb. 2013
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Educators of Color Leadership Conference, Boston, MA** Jan. 2013
Courageous Conversations across Cultural Difference in Schools
- Invited Lecture, Civic and Moral Education Initiative, HGSE** Nov. 2011
What Merit Means: Undergraduates at Elite Institutions in Britain and the United States Make Meaning of the Admissions Process
- Invited Lecture, School of Oriental and Asian Studies, University of London** July 2011
Balancing Acts: Youth Culture in the Global City
- Fair Admissions Conference, University of Manchester, UK** July 2011
Talent, Cultivation, and Diversity: Undergraduates at Elite Institutions in Britain and the United States Make Meaning of the Admissions Process
- Invited Lecture, Brown University Urban Education Policy Colloquium:** April 2011
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Alumnae of Color Conference, HGSE** Mar. 2011
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Penn State University, Educational Theory and Policy Program** Dec. 2010
Balancing Acts: Youth Culture in the Global City
- Harvard-Brazil Symposium on Education, Salvador, Brazil** Aug. 2010
- Council for European Studies, Montreal** April 2010
Young Elite Conceptions of British Identity and Immigrant Assimilation
- American Sociological Association Annual Meeting, San Francisco** Aug. 2009
Second Generation Afro-Caribbean and Indian Perceptions of Racial Discrimination in NY and London

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- Association for the Study of Ethnicity and Nationalism Annual Conference**, London, UK April 2009
Young Elite Conceptions of British Identity and Immigrant Assimilation
- London Migration Research Group Seminar Presentation** Nov. 2008
Second Generation Indian and Afro-Caribbean Perceptions of Racial Discrimination in NY and London
- Invited Lectures** to joint conference, Disley, UK June 2008
Harvard-Manchester Summer Workshop on Immigration and Social Change in Britain and the US, Canadian Institute for Advanced Research (CIFAR), Social Interactions, Identity and Well-Being:
Balancing Acts: Youth Culture among Children of Immigrants in New York and London;
and *Conducting Cross-National Comparative Research on the Immigrant Second Generation*
- Invited Paper, International Workshop on Education, Migration and Citizenship**, NYC Dec. 2007
Organized by **Social Science Research Council** and **Nuffield Foundation**
British and American University Students' Understandings of Diversity and Multiculturalism
- American Sociological Association Annual Meeting**, New York Aug. 2007
Racial Authenticity among Second Generation Youth in Multiethnic New York and London
- Oxford University, Centre on Migration Policy and Society (COMPAS) Annual Conf.** July 2007
The Ethnic and Racial Boundaries of Teenagers in Multiethnic New York and London
- Invited Lecture, Copenhagen Business School** Oct. 2006
*Secondary Education and Race Relations in New York and London:
Lessons for the Multiethnic European City*
- Invited Lecture, the Children of Immigrants in Schools NSF Project**, New Paltz, NY June 2006
Conducting Cross-National Qualitative Research
- Institute for the Study of the Americas and British Library**, London, England May 2006
Conference: America's Americans: The Populations of the United States
Race and the Symbolic Boundaries of Teenagers in New York City and London
- Invited Lecture, University of Sussex, Department of American Studies**, Sussex, England April 2006
Authenticity and Taste Preferences among Teenagers in London and New York City
- Council for European Studies Conference**, Chicago Mar. 2006
Race and the Symbolic Boundaries of Teenagers in London and New York City
- Invited Lecture, University of Manchester Department of Sociology**, Manchester, England Nov. 2005
Youth Culture and Peer Status among Children of Immigrants in London and New York

COURSES TAUGHT AND ADVISING

Academic Courses for MEd and PhD students at Harvard

- *Action Research*
- *Racial and Ethnic Inequality in Education: The Role of Culture*
- *Culture, Institutions, and Society, PhD Core Course*
- *Diversity and Excellence in Higher Education in Comparative Perspective*
-

NATASHA KUMAR WARIKOO

- Doctoral Student Advisor: R. Bassett, M. Cohen, J. Fei, N. Foley, L. Shen, E. Tesfa
 - Completed: L. Stolte (2015), U. Allen (2017), J. de Novais (2017), A. MacKall (2018)
- EdD/PhD dissertation secondary reader:
 - Completed: S. Deckman, J. Jacobs, K. Kokka, P. Lee, K. Liiv, C. Zhang, S. Zuilkowski
 - In progress: C. Valdivia, C. Pollard
- MA thesis/Oral exam secondary reader:
 - Completed: D. Bartz, A. Cheung, E. Contreras, R. Higginson, K. Kokka, J. Lee, P. Lee, K. Liiv, C. Pollard, T. Wooten (sociology), X. Xiang, C. Valdivia, L. Yoshizawa
- International Visiting Scholar host: Becky Francis (2018); Kalwant Bhopal (2017-18); Derron Wallace (2017-2018); Ruy de Deus (2013, 2017); Annabelle Allouch (2015); Bateer Chen (2015); Berenice Scandone (2016); Li Chen (2016)

University of London, School of Advanced Study

- Courses: *Immigrant Incorporation in the United States*; *Racial Inequality in the United States*; *Research Methods*
- MA Thesis advisor: A. Freeman (*Distinction*); J. Sharratt (*Merit*); B. Kolenikova (*Merit*)

UNIVERSITY SERVICE

Ph.D. Colloquium in Culture, Institutions, and Society, Chair	2016-17, 2017-present
Co-Chair, Harvard Minda de Gunzburg Center for European Studies	2017-present
Seminar on Social Exclusion and Inclusion	
Ph.D. Steering Committee, HGSE	2014-15, 2016-17
Culture, Institutions and Society Doctoral Program Chair	2016-17
Admissions Committee & Student Advisor, International Education Policy MEd Program, HGSE	2009-present
HGSE Dean's Advisory Committee on Equity and Diversity,	2012-13, 2015-16
Founder and Organizer, Sociology of Education Workshop, Harvard University	2011-2015
Harvard University Committee on Diversity (Chair, Subcommittee on Benefits of Diversity)	2014-2015
Committee on Rights and Responsibilities, HGSE	2014-2015
Qualitative Social Sciences at Harvard University, Steering Committee	2012-2013
Admissions Committee, Doctoral Program, HGSE	2012-2013, 2016-2017
Committee on Curriculum and Instruction, HGSE	2012-2013
Board of Freshman Advisors, Harvard College	2012-2013
Committee on Degrees, Harvard Graduate School of Education (HGSE)	2009-2012

SELECTED OTHER WORK EXPERIENCE

Workshops on Immigration and Education for Educators

- **Prince George's County, Maryland,** Summer 2016, 2017
 - *Supporting Immigrant Youth*: 3-day summer workshops for teachers and school staff
- **Harvard Program in Professional Education,** May 2015
 - *Educating Immigrant Students*: 3-day program for teachers and administrators

Instructor and Teaching Fellow, Harvard University, Department of Sociology 2002- 2003

- Instructor: *Sophomore Tutorial*, course on sociological theory
- Teaching Fellow: *American Society* (undergraduates) and *Qualitative Methods* (PhD students)

Researcher, Immigrant Second Generation in New York Study, Harvard University and City University of New York Graduate Center 2001-2003

- Collected and analyzed qualitative and quantitative data on 3,500 second-generation young adults

NATASHA KUMAR WARIKOO

Teacher, Manhattan International High School (full-time), NYC Department of Education 1997-2000

Fellow, Teachers Network Leadership Institute 1999-2000

- Met with education policy-makers, including New York schools Chancellor
- Teacher representative to national conferences and legislative hearings on education reform

Consultant, US Department of Education, Washington, D.C. 1998-1999

Office of Bilingual Education and Minority Language Affairs (now English Language Acquisition)

- Worked with Director on reauthorization legislation for 1994 Improving America's Schools Act

Teacher, The Computer School (middle school, full-time), NYC Department of Education 1995-1996

OTHER PROFESSIONAL ACTIVITIES

Co-Chair, [Scholars Strategy Network Boston Chapter](#) 2018-present.

Member, **Pierre Bourdieu Best Book Award Selection Committee**

American Sociological Association Section on Sociology of Education, 2019.

Program Committee, **Eastern Sociological Society** Annual Meeting, 2017-2018

Journal **Editorial Board Member**: *Contemporary Sociology* (2018-2021); *Identities* (2013-present); *Racail and Ethnic Studies* (2018-present); *Sociology of Education* (2015-2018); *Whiteness and Education* (2015-present)

Member, **Louis Wirth Best Article Award Selection Committee**,

American Sociological Association Section on International Migration, 2017

Member, **James Coleman Award for Outstanding Article Selection Committee**,

American Sociological Association Section on Sociology of Education, 2015

Member, **Pre-Dissertation Research Fellowships in European Studies Selection Committee**,

Council for European Studies, 2015

Chair, **Thomas and Znaneicki Best Book Award Selection Committee**,

American Sociological Association Section on International Migration, 2013

Member of:

- **American Sociological Association**, 2002-Present
 - **Sections**: Sociology of Culture, Sociology of Education, International Migration, Racial and Ethnic Minorities
- **American Educational Research Association**, 2006-Present
- **Eastern Sociological Society**, 2012-Present
- **Society for the Study of Social Problems**, 2013-Present

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