

NATASHA WARIKOO
www.natashawarikoo.com
Natasha_warikoo@gse.harvard.edu

ACADEMIC POSITIONS

Assistant to Associate Professor, Harvard University Graduate School of Education	Jan. 2009-present
Faculty Affiliate, Harvard Inequality in America Initiative	2017-present
Faculty Affiliate, Harvard Weatherhead Center for International Affairs	2013-present
Member, Harvard Standing Committee on Ethnicity, Migration, Rights	2015-present
Visiting Scholar, Russell Sage Foundation	2013- 2014
Lecturer (Assistant Professor) in US Studies, Institute for the Study of the Americas School of Advanced Study, University of London (Tenure-track position)	April 2005- Dec. 2008

EDUCATION

Harvard University Graduate School of Arts and Sciences, Cambridge, MA Ph.D. and M. A. in Sociology.	2000-2005
• Visiting Fellow, Centre for the Analysis of Social Exclusion, London School of Economics , 2003-2005.	
• Malcolm Weiner Fellow in Inequality and Social Policy, Kennedy School of Government Multidisciplinary training in policy research and analysis. 2001-2005.	
Harvard University Graduate School of Education, Cambridge, MA Ed.M. with concentration in Learning and Teaching.	1996-1997
Brown University , Providence, RI Sc.B. in Mathematics and A.B. in Philosophy. Member of Sigma Xi honor society.	1991-1995

PUBLICATIONS

BOOKS

Warikoo, N. (under contract, University of Chicago Press). *The Rules of the Game: Asian Americans, Whites, and the Quest for Excellence in Suburban America*.

Warikoo, N. (2016). *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities*. Chicago: **University of Chicago Press**. Paperback released April 2019.

- Honorable Mention, American Sociological Association Section on Racial and Ethnic Minorities **Oliver Cromwell Cox Best Book Award**, 2018
- Honorable Mention, Society for the Study of Social Problems Racial and Ethnic Minorities Division **Eduardo Bonilla-Silva Book Award**, 2018
- **Critics' Choice Book Award**, American Educational Studies Association, 2018
- Featured in **Author-Meets-Critics** session, Eastern Sociological Society, 2017
- Symposium in *Ethnic and Racial Studies*, October 2017 (6 reviews plus rejoinder)
- Symposium in *International Studies in Sociology of Education*, November 2017 (3 reviews, rejoinder in Fall 2018)
- Also reviewed in:
 - Academic journals: *Administrative Science Quarterly*, *American Journal of Sociology*, *Contemporary Sociology*, *Humanity and Society*, *Journal of College Student Retention*, *Political Science Quarterly*, *Sociology*, *TC Record*

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- Non-academic venues: [The Atlantic](#), [Times Higher Education](#), [Martin Center](#), [National Review](#), [Pop Matters](#), [Public Books](#), [Publishers Weekly](#), [The Society Pages](#), [CHOICE](#)
- [Times Higher Education Book of the Week](#)
- Mentioned in [The New Yorker](#) and [Washington Post Summer Reading](#) list

Warikoo, N. (2011). [Balancing Acts: Youth Culture in the Global City](#). Berkeley: **University of California Press**.

- Winner, **Thomas and Znaniecki Best Book Award**, International Migration Section of American Sociological Association.
- Reviewed in [American Anthropologist](#), [American Journal of Sociology](#), [Comparative Education Review](#), [Ethnic and Racial Studies](#), [The European Legacy](#), [Harvard Educational Review](#), [Teachers College Record](#), [Youth Studies Australia](#)

JOURNAL ARTICLES

* indicates doctoral student author

Warikoo, N. and U. Allen.* (forthcoming). "[A Solution to Multiple Problems: The Origins of Affirmative Action in Higher Education around the World](#)." *Studies in Higher Education*.

Warikoo, N. (forthcoming). "[Weak Multiculturalism and Fears of Cultural Encroachment: Meanings of Multiculturalism among Young Elites in Britain](#)." *Ethnicities*.

_____. (2018). "[What Meritocracy Means to its Winners: Admissions, Race, and Inequality at Elite Universities in the United States and Britain](#)." *Social Sciences*, 7(8).

Warikoo, N. and I. Bloemraad. (2018). "[Opportunities to Succeed](#)" or "[Money and more Rights](#)": [Social Location and Young People's Views on American Identity](#). *Journal of Ethnic and Migration Studies* 44(5), 736-753.

Warikoo, N., Stacey Sinclair, Jessica Fei*, and Drew Jacoby-Senghor. (2016). "[Examining Racial Bias in Education: A New Approach](#)." *Educational Researcher* 45(9), 508-514.

Warikoo, N. and J. de Novais*. (2015). "[Colorblindness and Diversity: Race Frames and Their Consequences for White Undergraduates at Elite US Universities](#)." *Ethnic and Racial Studies* 38(6), 860-876.

Warikoo, N. and S. Deckman*. (2014). "[Beyond the Numbers: Institutional Influences on Experiences with Diversity on Elite College Campuses](#)." *Sociological Forum* 29(4), 959-981.

Warikoo, N. and C. Fuhr*. (2014). "[Legitimizing Status: Perceptions of Meritocracy and Inequality among Undergraduates at an Elite British University](#)." *British Education Research Journal* 40(4), 699-717.

- Reprinted in *Elite Education: Major Themes* (2018), Volume 3. Ed. A. van Zanten. Routledge.

Warikoo, N. (2010). "[Symbolic Boundaries and School Structure in New York and London Schools](#)." *American Journal of Education* 116(3), 423-451.

Warikoo, N. and P. Carter. (2009). "[Cultural Explanations for Racial and Ethnic Stratification in Academic Achievement: A Call for a New and Improved Theory](#)." *Review of Educational Research* 79(1), 366-394.

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Warikoo, N. (2007). "[Racial Authenticity among Second Generation Youth in Multiethnic New York and London.](#)" *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts* 35(6), 388-408.

_____. (2005). "[Gender and Ethnic Identity among Second Generation Indo-Caribbeans.](#)" *Ethnic and Racial Studies* 28(5) (lead article), 803-831.

_____. (2004). "[Race and the Teacher-Student Relationship: Interpersonal Connections between West Indian Students and their Teachers in a New York City High School.](#)" *Race, Ethnicity and Education* 7(2), 135-147.

UNDER REVIEW

"The New Concerted Cultivation: Asian American and White Parents Cultivate their Children's Mental Health in Suburban America." Under Revise and Resubmit at *American Sociological Review*.

"Teachers are people too: Examining the racial bias of teachers compared to other American adults." (with S. Sinclair, T. Riddle, and J. Starck). Under Revise and Resubmit at *Educational Researcher*.

"Parenting and Children's Mental Health: The Influence of Parent Expectations and Relationships in Asian American and White American Families." (with M. Chin*, N. Zillmer, and S. Luthar). Under Revise and Resubmit at *Sociological Forum*.

IN PREPARATION

"'As Long as They Work': Elite College Students' Understandings of Immigrants' Contributions to the United States." With N. Foley*.

BOOK CHAPTERS

Warikoo, N. (2018). "Race, Ethnicity and Cultural Processes in Education: New Frames for New Times," in *Education in a New Society: Renewing the Sociology of Education* (pp. 363-386). Ed. J. Mehta and S. Davies. Chicago: University of Chicago Press.

_____. (2010). "[Youth Culture and Peer Status among Children of Immigrants in New York and London: Assessing the Cultural Explanation for Downward Assimilation.](#)" in *Beyond Stereotypes: Minority Children of Immigrants in Urban Schools* (pp. 183-214), ed. R. Saran and R. Diaz. Rotterdam: Sense.

- Winner, Best Student Paper Award: American Sociological Assn. Section on Children and Youth.
- Reprinted in *Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education* (pp. 233-262), (2015), ed. G. Conchas and M. Gottfried. New York: Routledge.

_____. (2007). "The Continuing Significance of Race and Ethnicity in *The Melting Pot*," in *America's Americans: The Populations of the United States* (pp. 94-119), ed. P. Davies and I. Morgan. London: ISA Press.

_____. (2004). "[Cosmopolitan Ethnicity: Second Generation Indo-Caribbean Identities.](#)" in *Becoming New Yorkers: Ethnographies of the New Second Generation* (pp. 361-392), ed. P. Kasinitz, J. Mollenkopf, and M. Waters. New York: Russell Sage Foundation.

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_____. (2003). "[Outcomes of Reduced Class Size in High School Math Classrooms](#)," in *Taking Action with Teacher Research* (pp. 96-113), ed. E. Meyers and F. Rust. New York: Heinemann.

OTHER PUBLICATIONS

Warikoo, N. (2019). [Curbing the Higher Education Hierarchy](#). *Contexts*.

_____. (2018). [Review of *The Other Side of Assimilation: How Immigrants are Changing American Life*](#), by Tomas Jimenez. *Ethnic and Racial Studies*.

_____. (2018). [Review of *Our Compelling Interests: The Value of Diversity for Democracy and a Prosperous Society*](#), ed. E. Lewis and N. Cantor. *Contemporary Sociology*, 47(1), 86-88.

_____. (2017). "[Rejoinder: A Research Agenda on Race and Meritocracy](#)," in *Ethnic and Racial Studies* 40(13), 2308-2315. Rejoinder to six reviews of *The Diversity Bargain*.

_____. (2015). "[Diversity in US and British Higher Education in National Context](#)," in *Routledge International Handbook of Diversity Studies* (pp. 302-309), ed. S. Vertovec. New York: Routledge.

_____. (2014). Review of [Ethnicity and Education in England and Europe: Gangstas, Geeks and Gorjas](#), by I. Law and S. Swann (Ashgate 2011). *Contemporary Sociology* 43(1), 97-98.

_____. (2012). "[Culture, Diversity and Education](#)," in *Encyclopedia of Diversity in Education* (pp. 556-559), ed. J. Banks. Thousand Oaks, CA: Sage.

_____. (2010). [Review of *Blurring the Color Line: The new chance for a more integrated America*](#), by R. Alba (Harvard 2009). *Teachers College Record*, July 6, 2010.

_____. (2009). [Review of *On Beauty*](#), by Z. Smith (Hamish Hamilton 2005). *Sociological Forum* 24(2), 468-471.

_____. (2002). [Review of *Covering Immigration: Popular Images and the Politics of the Nation*](#), by Leo Chavez (University of California 2001). *International Migration Review* 36(2), 599-602.

HONORS AND AWARDS

Radcliffe Institute Exploratory Seminar (with L. Lewis-McCoy) 2019
For seminar on *The Changing Face of Suburban Inequality: How Racial and Ethnic Change Unfold in Suburban America*

Critics' Choice Book Award for *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* 2018
American Educational Studies Association

Eduardo Bonilla-Silva Book Award Honorable Mention, for *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* 2018
Society for the Study of Social Problems (SSSP) Division on Racial and Ethnic Minorities

Oliver Cromwell Cox Best Book Award Honorable Mention, for *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* 2018
American Sociological Association Section on Racial and Ethnic Minorities

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<u>Guggenheim Fellowship</u> (\$50,000) <i>Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change</i>	2017-2018
Overdeck Education Research Innovation Fund Research Grant for project, <i>Implicit Racial Bias and Academic Outcomes</i> (with S. Sinclair and N. Shelton, Princeton University) (\$228,000)	2017-2019
Russell Sage Foundation , Race, Ethnicity, and Immigration Program Research Grant for project: <i>Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change</i> (\$119,000)	2016-2018
Weatherhead Center for International Affairs , Harvard University Research Grant for <i>Affirmative Action in Higher Education around the World</i> (\$2,500)	2015-16
Weatherhead Center for International Affairs , Harvard University Author's Workshop and Discretionary Grant for <i>The Diversity Bargain</i> (\$7,500)	2014-15
Robert Wood Johnson Foundation , Small Grant (\$10,000) "Disentangling the simultaneous influence of school and neighborhood contexts on youth weight status" With T. Richmond	2013-2014
Visiting Scholar, Russell Sage Foundation , New York, NY Thomas and Znaniacki Best Book Award , for <i>Balancing Acts: Youth Culture in the Global City</i> International Migration Section, American Sociological Association	2013-2014 2012
Northeastern University Collaborative Research Cluster (\$2,000) "Access, Choice, and Involvement in Urban Public Schools: A Networked Perspective"	2011-2012
Harvard President's Innovation Fund for Faculty (\$15,000) Course on Qualitative Social Science Research (with M. Lamont and R. Khurana)	2010-2011
William E. Milton Fund Grant , Harvard University (\$37,462) "Elite Undergraduates on Multiculturalism and Immigration: A Cross-National Study"	2010
British Academy , Small Research Grant (\$15,000) "Discourses on Multiculturalism among University Students in Britain and the United States"	2008-2009
Nuffield Foundation , Social Science Small Grant (\$18,400) "Racial and Ethnic Boundaries in London and New York Multicultural Schools: The Role of School Structures"	2007-2008
American Sociological Association Section on Children and Youth , Best Student Paper Award 2006	
Minda de Gunzburg Center for European Studies , Dissertation Research Award Harvard University (\$20,000 + tuition)	2004-2005
National Science Foundation Dissertation Improvement Award (\$7,500)	2004-2005
National Science Foundation-IGERT Doctoral Fellow , Harvard University Multidisciplinary Program in Inequality & Social Policy, (\$25,500 + tuition)	2003-2004

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SELECTED PRESENTATIONS and INVITED LECTURES

The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities

- Invited Lecture, Colby College April 2019
 - Invited Lecture, Boston College Lynch School of Education Mar. 2019
 - Invited Lecture, Amherst College Mar. 2019
 - Invited Lecture, Cornell University Oct. 2018
 - Invited Lecture, American University April 2018
 - Keynote Speaker, University of Toronto International Day for the Elimination of Racism Conference on Anti-Racism Change in Postsecondary Institutions: Resistance, Assessment, Measurement, and Accountability. Mar. 2018
 - Speaker for Community and Equity Assembly, Concord Academy, Concord, MA Feb. 2018
 - Invited Lecture, Univ. of CA, Berkeley, Race, Ethnicity, and Immigration Colloquium Nov. 2017
 - Invited Lecture, National Assn. for Multicultural Education Annual Mtg., Las Vegas Nov. 2017
 - Invited Lecture, Institute of Education, University College, London Oct. 2017
 - Invited Lecture, Univ. of Birmingham, UK, Centre for Research in Race and Education Oct. 2017
 - Invited Lecture, Bristol University, UK, Research Centre for the Study of Ethnicity and Citizenship Oct. 2017
 - Invited Lecture, University of Manchester, UK, Centre on Dynamics of Ethnicity Oct. 2017
 - American Sociological Association Annual Meeting. Invited Thematic Session on Evaluation, Quantification, and Inequalities in Education. Aug. 2017
 - Plenary Address, Student Advisors of the Ivy League Conference Aug. 2017
 - Plenary Address, Brown University Diversity and Inclusion Summit Mar. 2017
 - Invited Lecture, New York University Steinhardt School of Education Feb. 2017
 - Author-Meets-Critics Session, Eastern Sociological Society Conference Feb. 2017
 - Harvard Graduate School of Education Distinguished Author Lecture Nov. 2016
 - Invited Lecture, Brandeis University, Depts of Sociology and Education Nov. 2016
 - Reading, Harvard Bookstore Oct. 2016
 - Invited Lecture, University of North Carolina Center for European Studies Sept. 2016
 - Invited Lecture, Indiana University, Bloomington, Dept of Sociology Sept. 2016
 - Speaker, Harvard Weatherhead Center for International Affairs Aug. 2016
- Panelist**, University of Massachusetts, Amherst, Invited Conference on *Critical University Studies and the Futures of Academic Feminism* May 2019
- Panelist and President**, Eastern Sociological Society Presidential Panel on Asian Americans, Achievement, and Meritocracy. Paper: “The New Concerted Cultivation: Asian American and White Parents Respond to a Mental Health “Crisis” in Suburban America” Mar. 2019
- Book Critic**, Author-Meets-Critics session on W. Carson Byrd’s *Poison in the Ivy* Association for Humanist Sociology Annual Conference Nov. 2018
- Panelist** for Harvard Asian American Alumnae Alliance Summit, “Affirmative Action and Asian Americans.” Oct. 2018

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- Panelist** for “Perspectives on Selective Admissions” discussion, Oct. 2018
Seminar on Universities: Past Present and Future, Harvard University.
- Discussant**, Harvard Weatherhead Center for International Affairs Sept. 2018
Conference on “Changing Middle Classes: Comparative and Global Perspectives”
- Keynote Speaker**, University of Pottsdam Conference on Cultural Diversity, Migration Aug. 2018
and Education: “Diversity for Whom? Middle Class Youth and Challenges of Diversity and Meritocracy”
- Invited Speaker**, *Sociology of Education*, Philadelphia. Mini-Conference on Race and Racism. Aug. 2018
Panel on “Beyond the Ivory Tower: Public Sociology for Educational Transformation.”
- Invited Speaker**, *Sociology of International Migration*, Philadelphia. Mini-Conference Aug. 2018
“Assimilation, Incorporation, and the Second Generation”
- Invited Speaker**, *American Sociological Association* Town Hall Meeting Aug. 2018
“Diversity, Equity, and Inclusion in Sociology?”
- Invited Speaker**, Harvard Class of 1968 Discussion on Higher Education Admissions May 2018
Cambridge, MA
- Invited Speaker**, Harvard University, Panel on “Students for Fair Admissions Apr. 2018
vs. Harvard—Why Asian Americans?” Cambridge, MA
- Paper presentation**, with M. Chin, Harvard Migration and Immigrant Incorporation Workshop Apr. 2018
“The impact of parenting on mental health outcomes among Asian American and White youth at a West Coast High School”
- Paper presentation**, Harvard Culture and Social Analysis Workshop Apr. 2018
“Cultivation of Natural Talent Versus Growth Mindset – Two Forms of Concerted Cultivation among White and Asian American Suburban Professionals”
- Panelist**, Eastern Sociological Society Annual Meeting: Feb. 2018
- Author-Meets-Critics session on O. Imoagene’s *Beyond Expectations: Second-Generation Nigerians in the United States and Britain*
 - Panel on *How to Successfully Obtain Competitive Funding for Your Research*
- Invited Participant**, book manuscript review for *What Students Think about Campus Diversity*, Dec. 2017
by John Carey and Yusaku Horiuchi
- Invited Participant**, Radcliffe Institute Seminar: *From Social Science Evidence to a Oct. 2017
New Legal Strategy for a K-12 Integration*
- Panelist**, **Harvard Global Institute Symposium** on Migration and Globalization Oct. 2017
- Speaker, Diversity and Inclusion: French and American perspectives,** Feb. 2017
Harvard Kennedy School
- Invited Participant. American Education Research Association Research Conference:** Sept. 2016
The Educational Benefits of Diversity from Kindergarten through Graduate School.
Teachers College, Columbia University.

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- Speaker, Harvard Graduate School of Education 8x8** Aug. 2016
The Diversity Bargain: Why the Way We Talk About Affirmative Action Prevents Progress toward Racial Justice
- Panelist, Harvard Graduate School of Education Askwith Forum** April 2016
Free Speech and Safe Spaces: A False Dichotomy?
- Discussant, Eastern Sociological Society** Mar. 2016
What does School Mean to Immigrants?
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2015
Race(ing) to Class With Richard Milner
- Ontario Institute for Studies in Education Invited Conference on Educating Elites** June 2015
What Merit Means: Admissions, Race, and Inequality at Elite Universities in the United States and Britain
- Eastern Sociological Society Annual Meeting, New York, NY** Feb. 2015
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Invited Lecture, Sarah Lawrence College Conference, Liberal Arts in an Unequal Society** Nov. 2014
What Merit Means: College Admissions, Race, and Inequality
- Invited Lecture, Harvard Sociology of Culture Workshop** Nov. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Moderator, Harvard Graduate School of Education Askwith Forum** Oct. 2014
The End of Race-Based College Admissions? With Sheryl Cashin and Richard Rothstein
- Invited Lecture, Department of Sociology Colloquium, University of Pennsylvania** Mar. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Invited Lecture, Department of Sociology Immigration Seminar, CUNY Graduate Center** Mar. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Council for European Studies, Washington, D.C.** Mar. 2014
National Identity among Young Elites in the United States and Britain
- Invited Lecture, Department of Sociology Colloquium, Columbia University** Nov. 2013
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- American Sociological Association Annual Meeting, New York, NY** Aug. 2013
What Merit Means: Undergraduates at Elite Institutions in the United States and Britain on University Admissions
- Invited Lecture, Qualitative Social Science at Harvard Conference: Directions in Knowledge Making from the Harvard Faculty** April 2013
Culture, Status, and Diversity: What I learned from cross-national qualitative research in US and British Education settings
- Invited Lecture, One Harvard: Lectures that Last** April 2013
All Kids Want to Learn

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- Eastern Sociological Society Annual Meeting, Boston, MA** Mar. 2013
Diversity and Colorblindness: Competing Race Frames among Undergraduates at Elite Universities (with J. de Novais)
Mini-conference on Comparative Cultural Sociology:
What Merit Means: Undergraduates at Elite Institutions in the US and Britain on University Admissions
- Invited Lecture, Gutman Library Distinguished Author Series, Harvard University** Feb. 2013
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Educators of Color Leadership Conference, Boston, MA** Jan. 2013
Courageous Conversations across Cultural Difference in Schools
- Invited Lecture, Civic and Moral Education Initiative, HGSE** Nov. 2011
What Merit Means: Undergraduates at Elite Institutions in Britain and the United States
Make Meaning of the Admissions Process
- Invited Lecture, School of Oriental and Asian Studies, University of London** July 2011
Balancing Acts: Youth Culture in the Global City
- Fair Admissions Conference, University of Manchester, UK** July 2011
Talent, Cultivation, and Diversity: Undergraduates at Elite Institutions in Britain and the United States Make Meaning of the Admissions Process
- Invited Lecture, Brown University Urban Education Policy Colloquium:** April 2011
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Alumnae of Color Conference, HGSE** Mar. 2011
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Penn State University, Educational Theory and Policy Program** Dec. 2010
Balancing Acts: Youth Culture in the Global City
- Harvard-Brazil Symposium on Education, Salvador, Brazil** Aug. 2010
- Council for European Studies, Montreal** April 2010
Young Elite Conceptions of British Identity and Immigrant Assimilation
- American Sociological Association Annual Meeting, San Francisco** Aug. 2009
Second Generation Afro-Caribbean and Indian Perceptions of Racial Discrimination in NY and London
- Association for the Study of Ethnicity and Nationalism Annual Conference, London, UK** April 2009
Young Elite Conceptions of British Identity and Immigrant Assimilation
- London Migration Research Group Seminar Presentation** Nov. 2008
Second Generation Indian and Afro-Caribbean Perceptions of Racial Discrimination in NY and London
- Invited Lectures** to joint conference, Disley, UK June 2008
Harvard-Manchester Summer Workshop on Immigration and Social Change in Britain and the US, Canadian Institute for Advanced Research (CIFAR), Social Interactions, Identity and Well-Being:
Balancing Acts: Youth Culture among Children of Immigrants in New York and London;
and Conducting Cross-National Comparative Research on the Immigrant Second Generation

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Invited Paper, International Workshop on Education, Migration and Citizenship, NYC Organized by Social Science Research Council and Nuffield Foundation <i>British and American University Students' Understandings of Diversity and Multiculturalism</i>	Dec. 2007
American Sociological Association Annual Meeting, New York <i>Racial Authenticity among Second Generation Youth in Multiethnic New York and London</i>	Aug. 2007
Oxford University, Centre on Migration Policy and Society (COMPAS) Annual Conf. <i>The Ethnic and Racial Boundaries of Teenagers in Multiethnic New York and London</i>	July 2007
Invited Lecture, Copenhagen Business School <i>Secondary Education and Race Relations in New York and London: Lessons for the Multiethnic European City</i>	Oct. 2006
Invited Lecture, the Children of Immigrants in Schools NSF Project, New Paltz, NY <i>Conducting Cross-National Qualitative Research</i>	June 2006
Institute for the Study of the Americas and British Library, London, England Conference: America's Americans: The Populations of the United States <i>Race and the Symbolic Boundaries of Teenagers in New York City and London</i>	May 2006
Invited Lecture, University of Sussex, Department of American Studies, Sussex, England <i>Authenticity and Taste Preferences among Teenagers in London and New York City</i>	April 2006
Council for European Studies Conference, Chicago <i>Race and the Symbolic Boundaries of Teenagers in London and New York City</i>	Mar. 2006
Invited Lecture, University of Manchester Department of Sociology, Manchester, England <i>Youth Culture and Peer Status among Children of Immigrants in London and New York</i>	Nov. 2005

COURSES TAUGHT AND ADVISING

Academic Courses for MEd and PhD students at Harvard

- *Action Research*
- *Culture, Institutions, and Society, PhD Core Course*
- *Diversity and Excellence in Higher Education in Comparative Perspective*
- *Racial and Ethnic Inequality in Education: The Role of Culture*
- *Writing an Original Research Paper*
- Doctoral Student Advisor:
 - Completed: L. Stolte (2015), U. Allen (2017), J. de Novais (2017), J. Fei (2018), A. MacKall (2018)
 - In progress: R. Bassett, M. Cohen, N. Foley, L. Shen, E. Tesfa
- EdD/PhD dissertation secondary reader:
 - Completed: S. Deckman, J. Jacobs, K. Kokka, P. Lee, K. Liiv, C. Zhang, S. Zuilkowski
 - In progress: C. Valdivia, C. Pollard
- MA thesis/Oral exam secondary reader:
 - Completed: D. Bartz, A. Cheung, E. Contreras, R. Higginson, K. Kokka, J. Lee, P. Lee, K. Liiv, C. Pollard, T. Wooten (sociology), X. Xiang, C. Valdivia, L. Yoshizawa

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- International Visiting Scholar host: Becky Francis (2018); Kalwant Bhopal (2017-18); Derron Wallace (2017-2018); Ruy de Deus (2013, 2017); Annabelle Allouch (2015); Bateer Chen (2015); Berenice Scandone (2016); Li Chen (2016)

University of London, School of Advanced Study

- Courses: *Immigrant Incorporation in the United States*; *Racial Inequality in the United States*; *Research Methods*
- MA Thesis advisor: A. Freeman (*Distinction*); J. Sharratt (*Merit*); B. Kolenikova (*Merit*)

UNIVERSITY SERVICE

Ph.D. Colloquium in Culture, Institutions, and Society, Chair	2016-17, 2017-present
Co-Chair, Harvard Minda de Gunzburg Center for European Studies	2017-present
Seminar on Social Exclusion and Inclusion	
Harvard Education Publishing Group Faculty Board	2018-present
Ph.D. Steering Committee, HGSE	2014-15, 2016-17
Culture, Institutions and Society Doctoral Program Chair	2016-17
Admissions Committee & Student Advisor, International Education Policy MEd Program, HGSE	2009-present
HGSE Dean's Advisory Committee on Equity and Diversity,	2012-13, 2015-16
Founder and Organizer, Sociology of Education Workshop, Harvard University	2011-2015
Harvard University Committee on Diversity (Chair, Subcommittee on Benefits of Diversity)	2014-2015
Committee on Rights and Responsibilities, HGSE	2014-2015
Qualitative Social Sciences at Harvard University, Steering Committee	2012-2013
Admissions Committee, Doctoral Program, HGSE	2012-2013, 2016-2017
Committee on Curriculum and Instruction, HGSE	2012-2013
Board of Freshman Advisors, Harvard College	2012-2013
Committee on Degrees, Harvard Graduate School of Education (HGSE)	2009-2012

PUBLIC WRITING

Warikoo, N. (2019). "[A letter to the class of 2023.](#)" *New York Daily News* (March 29).

_____. (2019). "[How the college admissions scandal busts racist stereotypes about who gets into elite schools.](#)" *Vox.com* (March 15).

_____. (2019). "[Why Elite colleges should use a lottery to admit students.](#)" *The Conversation* (January 8).

- Reprinted in [Times Higher Education](#), [Quartz](#), [San Francisco Chronicle](#), others
- Listed in Five Best Ideas of the Day by Aspen Institute

_____. (2018). "[The False Narrative Driving the Harvard Affirmative Action Case.](#)" *PBS New Hour* (November 2).

Warikoo, N. & Foley*, N. F. (2018). "[How elite schools stay so white.](#)" *The New York Times* (July 24).

Warikoo, N. (2017). "[You're not going to get accepted into a top university on merit alone.](#)" in *The Conversation* (December 13).

- Reprinted in [MarketWatch](#), [Good](#), [New Haven Register](#), [San Francisco Chronicle](#), and more

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- _____. (2017). "[Racist Spires](#)." *London Review of Books blog* (November 15).
- _____. (2017). "[How conservative activists are using Asian Americans to argue against affirmative action](#)." *PBS News Hour* (October 3).
- _____. (2017). "[Centering on 'diversity' ignores the real focus of affirmative action](#)." *Boston Globe* (August 2).
- _____. (2017). "[This summer, let's plan some difficult campus conversations about race](#)." *Hechinger Report* (June 15).
- Reprinted in [Washington Monthly](#)
- _____. (2017). "[Inherent Flaws](#)." *Inside Higher Ed* (May 15).
- _____. (2017). "[Multiculturalism: A Rebuttal](#)." Featured Guest, *The Muslim Debate* (May 6).
- _____. (2017). "[College Admissions: The Myth of Meritocracy](#)." *Christian Science Monitor* (March 29).
- _____. (2017). "[Why Betsy DeVos' vision of education does little to ensure equity](#)." *Hechinger Report* (February 6, Op-Ed).
- _____. (2016). "[Who is Affirmative Action For?](#)" *Boston Globe* (June 23, Op-Ed).
- _____. (2013). "[Who gets Admitted to College?](#)" *Los Angeles Times* (July 20, Op-Ed).
- Listed in *Five Best Thursday Columns* in *The Atlantic Wire*
- _____. (2006). "[Two Schools, Worlds Apart: Lessons from London on How Small Schools Help Foster Racial Integration](#)." *Education Week* 25(31).
- _____. (2005). "[In a Teenage Waistland, Fitting In](#)." *The Washington Post* (July 31, p.B1).

SELECTED OTHER WORK EXPERIENCE

Workshops on Immigration and Education for Educators

- **Prince George's County, Maryland**, Summer 2016-present
 - *Supporting Immigrant Youth*: 3-day summer workshops for teachers and school staff
- **Harvard Program in Professional Education**, May 2015
 - *Educating Immigrant Students*: 3-day program for teachers and administrators

Instructor and Teaching Fellow, Harvard University, Department of Sociology 2002- 2003

- Instructor: *Sophomore Tutorial*, course on sociological theory
- Teaching Fellow: *American Society* (undergraduates) and *Qualitative Methods* (PhD students)

Researcher, Immigrant Second Generation in New York Study, Harvard University and City University of New York Graduate Center 2001-2003

- Collected and analyzed qualitative and quantitative data on 3,500 second-generation young adults

Teacher, Manhattan International High School (full-time), NYC Department of Education 1997-2000

NATASHA WARIKOO

- Fellow, Teachers Network Leadership Institute** 1999-2000
- Met with education policy-makers, including New York schools Chancellor
 - Teacher representative to national conferences and legislative hearings on education reform
- Consultant, US Department of Education, Washington, D.C.** 1998-1999
Office of Bilingual Education and Minority Language Affairs (now English Language Acquisition)
- Worked with Director on reauthorization legislation for 1994 Improving America's Schools Act
- Teacher, The Computer School** (middle school, full-time), NYC Department of Education 1995-1996

OTHER PROFESSIONAL ACTIVITIES

Co-Chair, [Scholars Strategy Network Boston Chapter](#) 2018-present.

Member, **Pierre Bourdieu Best Book Award Selection Committee**
American Sociological Association Section on Sociology of Education, 2019.

Member, **Oliver Cromwell Cox Best Book Award Selection Committee**
American Sociological Association Section on Racial and Ethnic Minorities, 2019.

Program Committee, **Eastern Sociological Society** Annual Meeting, 2017-2018

Journal **Editorial Board Member**: *Contemporary Sociology* (2018-2021); *Identities* (2013-present); *Ethnic and Racial Studies* (2018-present); *Sociology of Education* (2015-2018); *Whiteness and Education* (2015-present)

Member, **Louis Wirth Best Article Award Selection Committee**,
American Sociological Association Section on International Migration, 2017

Member, **James Coleman Award for Outstanding Article Selection Committee**,
American Sociological Association Section on Sociology of Education, 2015

Member, **Pre-Dissertation Research Fellowships in European Studies Selection Committee**,
Council for European Studies, 2015

Chair, **Thomas and Znaneicki Best Book Award Selection Committee**,
American Sociological Association Section on International Migration, 2013

Member of:

- **American Sociological Association**, 2002-Present
 - **Sections**: Sociology of Culture, Sociology of Education, International Migration, Racial and Ethnic Minorities
- **American Educational Research Association**, 2006-Present
- **Eastern Sociological Society**, 2012-Present
- **Society for the Study of Social Problems**, 2013-Present

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