

NATASHA WARIKOO

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Natasha.warikoo@tufts.edu

ACADEMIC POSITIONS

Lenore Stern Professor in the Social Sciences Department of Sociology, Tufts University	2020-present
Assistant to Associate Professor, Harvard University Graduate School of Education Faculty Affiliate, Harvard Inequality in America Initiative Faculty Affiliate, Harvard Weatherhead Center for International Affairs Member, Harvard Standing Committee on Ethnicity, Migration, Rights	2009-2019
Guggenheim Fellow	2017-2018
Visiting Scholar, Russell Sage Foundation	2013- 2014
Lecturer (Assistant Professor) in US Studies, Institute for the Study of the Americas School of Advanced Study, University of London (Tenure-track position)	2005-2008

EDUCATION

Harvard University Graduate School of Arts and Sciences, Cambridge, MA Ph.D. and M. A. in Sociology.	2000-2005
<ul style="list-style-type: none">• Visiting Fellow, Centre for the Analysis of Social Exclusion, London School of Economics, 2003-2005.• Malcolm Weiner Fellow in Inequality and Social Policy, Kennedy School of Government Multidisciplinary training in policy research and analysis. 2001-2005.	
Harvard University Graduate School of Education, Cambridge, MA Ed.M. with concentration in Learning and Teaching.	1996-1997
Brown University , Providence, RI Sc.B. in Mathematics and A.B. in Philosophy. Member of Sigma Xi honor society.	1991-1995

PUBLICATIONS

BOOKS

Warikoo, N. (October 2022). *[Is Affirmative Action Fair? The Myth of Equity in College Admissions.](#)* Cambridge, UK: Polity Books.

Warikoo, N. (May 2022). *[Race at the Top: Asian Americans and Whites in Pursuit of the American Dream in Suburban Schools.](#)* Chicago: University of Chicago Press.

- Reviewed in *[Ethnic and Racial Studies](#)*, *[Hedgehog Review](#)*, *[Chicago Tribune](#)*

Warikoo, N. (2016). *[The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities.](#)* Chicago: **University of Chicago Press**. Paperback released April 2019.

- Honorable Mention, American Sociological Association Section on Racial and Ethnic Minorities
Oliver Cromwell Cox Best Book Award, 2018
- Honorable Mention, Society for the Study of Social Problems Racial and Ethnic Minorities Division
Eduardo Bonilla-Silva Book Award, 2018

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- **Critics' Choice Book Award**, American Educational Studies Association, 2018
- Featured in **Author-Meets-Critics** session, Eastern Sociological Society, 2017
- Symposium in [Ethnic and Racial Studies](#), October 2017 (6 reviews plus rejoinder)
- Symposium in [International Studies in Sociology of Education](#), November 2017 (3 reviews, rejoinder in Fall 2018)
- Also reviewed in:
 - Academic journals: [Administrative Science Quarterly](#), [American Journal of Sociology](#), [Contemporary Sociology](#), [Humanity and Society](#), [Journal of College Student Retention](#), [Political Science Quarterly](#), [Sociologie Du Travail](#), [Sociology](#), [TC Record](#)
 - Non-academic review venues: [The Atlantic](#), [Times Higher Education](#), [Martin Center](#), [National Review](#), [Pop Matters](#), [Public Books](#), [Publishers Weekly](#), [The Society Pages](#), [CHOICE](#)
- *Times Higher Education* [Book of the Week](#)
- Mentioned in [The New Yorker](#) and [Washington Post Summer Reading](#) list

Warikoo, N. (2011). [Balancing Acts: Youth Culture in the Global City](#). Berkeley: **University of California Press**.

- **Thomas and Znaniecki Best Book Award**, International Migration Section of American Sociological Association.
- Reviewed in [American Anthropologist](#), [American Journal of Sociology](#), [British Journal of Sociology of Education](#), [Comparative Education Review](#), [Ethnic and Racial Studies](#), [The European Legacy](#), [Harvard Educational Review](#), [Teachers College Record](#), [Youth Studies Australia](#)

JOURNAL ARTICLES

* indicates doctoral student author

Lewis-McCoy, L., N. Warikoo, S. Matthews, and N. Foley. (forthcoming). "Introduction: Against Amnesia: Renewing the Study of Suburban Inequality." *RSF: The Russell Sage Foundation Journal of the Social Sciences*.

Tran, V. and N. Warikoo. (2021). "[Asian American Perspectives on Immigration Policy](#)." *RSF: The Russell Sage Foundation Journal of the Social Sciences*, 7(2): 154-177.

Warikoo, N. (2020). "[Addressing Emotional Health while Protecting Status: Asian American and White Parents in Suburban America](#)." *American Journal of Sociology*.

- Winner, American Sociological Association Section on Sociology of Education, James Coleman Award, 2021
- Winner, American Sociological Association Section on Sociology of Emotions, Outstanding Recent Contribution Award, 2021

Warikoo, N., M. Chin,* N. Zillmer, and S. Luthar (2020). "[The Influence of Parent Expectations and Parent-Child Relationships on Mental Health in Asian American and White American Families](#)." *Sociological Forum*, 35: 275-296. **Lead Article**.

Starck*, J., T. Riddle, Sinclair, S., and N. Warikoo. (2020). "[Teachers are people too: Examining the racial bias of teachers compared to other American adults](#)." *Educational Researcher*, 49(4): 273-284.

Warikoo, N. and U. Allen.* (2020). "[A Solution to Multiple Problems: The Origins of Affirmative Action in Higher Education around the World](#)." *Studies in Higher Education*.

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- Warikoo, N. (2020). "[Weak Multiculturalism and Fears of Cultural Encroachment: Meanings of Multiculturalism among Young Elites in Britain.](#)" *Ethnicities*, 20(1): 49-70.
- Warikoo, N. and I. Bloemraad. (2018). "[Opportunities to Succeed](#)" or "[Money and more Rights](#)": [Social Location and Young People's Views on American Identity.](#) *Journal of Ethnic and Migration Studies* 44(5), 736-753.
- _____. (2018). "[What Meritocracy Means to its Winners: Admissions, Race, and Inequality at Elite Universities in the United States and Britain.](#)" *Social Sciences*, 7(8).
- Warikoo, N., Stacey Sinclair, Jessica Fei*, and Drew Jacoby-Senghor. (2016). "[Examining Racial Bias in Education: A New Approach.](#)" *Educational Researcher* 45(9), 508-514.
- Warikoo, N. and J. de Novais*. (2015). "[Colorblindness and Diversity: Race Frames and Their Consequences for White Undergraduates at Elite US Universities.](#)" *Ethnic and Racial Studies* 38(6), 860-876.
- Warikoo, N. and S. Deckman*. (2014). "[Beyond the Numbers: Institutional Influences on Experiences with Diversity on Elite College Campuses.](#)" *Sociological Forum* 29(4), 959-981.
- Warikoo, N. and C. Fuhr*. (2014). "[Legitimizing Status: Perceptions of Meritocracy and Inequality among Undergraduates at an Elite British University.](#)" *British Education Research Journal* 40(4), 699-717.
- Reprinted in *Elite Education: Major Themes* (2018), Volume 3. Ed. A. van Zanten. Routledge.
- Warikoo, N. (2010). "[Symbolic Boundaries and School Structure in New York and London Schools.](#)" *American Journal of Education* 116(3), 423-451.
- Warikoo, N. and P. Carter. (2009). "[Cultural Explanations for Racial and Ethnic Stratification in Academic Achievement: A Call for a New and Improved Theory.](#)" *Review of Educational Research* 79(1), 366-394.
- Warikoo, N. (2007). "[Racial Authenticity among Second Generation Youth in Multiethnic New York and London.](#)" *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts* 35(6), 388-408.
- _____. (2005). "[Gender and Ethnic Identity among Second Generation Indo-Caribbeans.](#)" *Ethnic and Racial Studies* 28(5) (lead article), 803-831.
- _____. (2004). "[Race and the Teacher-Student Relationship: Interpersonal Connections between West Indian Students and their Teachers in a New York City High School.](#)" *Race, Ethnicity and Education* 7(2), 135-147.

BOOK CHAPTERS

- Warikoo, N. (2018). "Race, Ethnicity and Cultural Processes in Education: New Frames for New Times," in *Education in a New Society: Renewing the Sociology of Education* (pp. 363-386). Ed. J. Mehta and S. Davies. Chicago: University of Chicago Press.

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_____. (2010). "[Youth Culture and Peer Status among Children of Immigrants in New York and London: Assessing the Cultural Explanation for Downward Assimilation](#)," in *Beyond Stereotypes: Minority Children of Immigrants in Urban Schools* (pp. 183-214), ed. R. Saran and R. Diaz. Rotterdam: Sense.

- Winner, Best Student Paper Award: American Sociological Assn. Section on Children and Youth.
- Reprinted in [Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education](#) (pp. 233-262), (2015), ed. G. Conchas and M. Gottfried. New York: Routledge.

_____. (2007). "The Continuing Significance of Race and Ethnicity in *The Melting Pot*," in *America's Americans: The Populations of the United States* (pp. 94-119), ed. P. Davies and I. Morgan. London: ISA Press.

_____. (2004). "[Cosmopolitan Ethnicity: Second Generation Indo-Caribbean Identities](#)," in *Becoming New Yorkers: Ethnographies of the New Second Generation* (pp. 361-392), ed. P. Kasnitz, J. Mollenkopf, and M. Waters. New York: Russell Sage Foundation.

_____. (2003). "[Outcomes of Reduced Class Size in High School Math Classrooms](#)," in *Taking Action with Teacher Research* (pp. 96-113), ed. E. Meyers and F. Rust. New York: Heinemann.

OTHER PUBLICATIONS

Warikoo, N. (forthcoming). Review of *Digital Divisions: How Schools Create Inequality in the Tech Era* by Matthew Rafalow. *Contemporary Sociology*.

_____. (2021). Review of [Hyper Education: Why Good Schools, Good Grades, and Good Behavior are not Enough](#) by Pawan Dhingra. *American Journal of Sociology*.

_____. (2021). Review of [Campus Diversity: The Hidden Consensus](#) by John Carey, Katherine Clayton, and Yusaku Horiuchi. *Journal of Race, Ethnicity, and Politics*.

_____. (2021). Review of [To Fulfill These Rights: Political Struggle Over Affirmative Action and Open Admissions](#) by Amaka Okechukwu. *History of Education Quarterly*.

_____. (2020). Review of [Navigating Conflict: How Youth Handle Trouble in a High-Poverty School](#) by Calvin Morrill & Michael Musheno. *Contemporary Sociology*.

_____. (2020). Review of [White Kids: Growing Up with Privilege in a Racially Divided America](#) by Margaret Hagerman. *Contemporary Sociology*.

_____. (2019). [Curbing the Higher Education Hierarchy](#). *Contexts*.

_____. (2018). [Review of The Other Side of Assimilation: How Immigrants are Changing American Life](#), by Tomas Jimenez. *Ethnic and Racial Studies*.

_____. (2018). [Review of Our Compelling Interests: The Value of Diversity for Democracy and a Prosperous Society](#), ed. E. Lewis and N. Cantor. *Contemporary Sociology*, 47(1), 86-88.

_____. (2017). "[Rejoinder: A Research Agenda on Race and Meritocracy](#)," in *Ethnic and Racial Studies* 40(13), 2308-2315. Rejoinder to six reviews of *The Diversity Bargain*.

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_____. (2015). “[Diversity in US and British Higher Education in National Context](#),” in *Routledge International Handbook of Diversity Studies* (pp. 302-309), ed. S. Vertovec. New York: Routledge.

_____. (2014). Review of [Ethnicity and Education in England and Europe: Gangstas, Geeks and Gorjas](#), by I. Law and S. Swann (Ashgate 2011). *Contemporary Sociology* 43(1), 97-98.

_____. (2012). “[Culture, Diversity and Education](#),” in *Encyclopedia of Diversity in Education* (pp. 556-559), ed. J. Banks. Thousand Oaks, CA: Sage.

_____. (2010). [Review of Blurring the Color Line: The new chance for a more integrated America](#), by R. Alba (Harvard 2009). *Teachers College Record*, July 6, 2010.

_____. (2009). [Review of On Beauty](#), by Z. Smith (Hamish Hamilton 2005). *Sociological Forum* 24(2), 468-471.

_____. (2002). [Review of Covering Immigration: Popular Images and the Politics of the Nation](#), by Leo Chavez (University of California 2001). *International Migration Review* 36(2), 599-602.

HONORS AND AWARDS

American Sociology Association Section on Sociology of Education, 2021
James Coleman Award, for “Addressing Emotional Health while Protecting Status:
Asian American and White Parents in Suburban America” (American Journal of Sociology, 2020)

American Sociological Association Section on Sociology of Emotions 2021
Outstanding Recent Contribution Award. For “Addressing Emotional Health while Protecting Status:
Asian American and White Parents in Suburban America” (American Journal of Sociology, 2020)

Radcliffe Institute Exploratory Seminar (with L. Lewis-McCoy) 2019
For seminar on *The Changing Face of Suburban Inequality: How Racial and Ethnic Change
Unfold in Suburban America*

Critics’ Choice Book Award for *The Diversity Bargain:
And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* 2018
American Educational Studies Association

Eduardo Bonilla-Silva Book Award Honorable Mention, for *The Diversity Bargain:
And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* 2018
Society for the Study of Social Problems (SSSP) Division on Racial and Ethnic Minorities

Oliver Cromwell Cox Best Book Award Honorable Mention, for *The Diversity Bargain:
And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* 2018
American Sociological Association Section on Racial and Ethnic Minorities

[Guggenheim Fellowship](#) (\$50,000) 2017-2018
Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change

Overdeck Education Research Innovation Fund 2017-2019
Research Grant for project, *Implicit Racial Bias and Academic Outcomes* (with S. Sinclair
and N. Shelton, Princeton University) (\$228,000)

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Russell Sage Foundation , Race, Ethnicity, and Immigration Program Research Grant for project: <i>Asian Americans in Suburban America: Academic Competition, Youth Culture, and Racial Change</i> (\$119,000)	2016-2018
Weatherhead Center for International Affairs , Harvard University Research Grant for <i>Affirmative Action in Higher Education around the World</i> (\$2,500)	2015-16
Weatherhead Center for International Affairs , Harvard University Author’s Workshop and Discretionary Grant for <i>The Diversity Bargain</i> (\$7,500)	2014-15
Robert Wood Johnson Foundation , Small Grant (\$10,000) “Disentangling the simultaneous influence of school and neighborhood contexts on youth weight status” With T. Richmond	2013-2014
Visiting Scholar, Russell Sage Foundation , New York, NY	2013-2014
Thomas and Znaniecki Best Book Award , for <i>Balancing Acts: Youth Culture in the Global City</i> International Migration Section, American Sociological Association	2012
Northeastern University Collaborative Research Cluster (\$2,000) “Access, Choice, and Involvement in Urban Public Schools: A Networked Perspective”	2011-2012
Harvard President’s Innovation Fund for Faculty (\$15,000) Course on Qualitative Social Science Research (with M. Lamont and R. Khurana)	2010-2011
William E. Milton Fund Grant , Harvard University (\$37,462) “Elite Undergraduates on Multiculturalism and Immigration: A Cross-National Study”	2010
British Academy , Small Research Grant (\$15,000) “Discourses on Multiculturalism among University Students in Britain and the United States”	2008-2009
Nuffield Foundation , Social Science Small Grant (\$18,400) “Racial and Ethnic Boundaries in London and New York Multicultural Schools: The Role of School Structures”	2007-2008
American Sociological Association Section on Children and Youth , Best Student Paper Award	2006
Minda de Gunzburg Center for European Studies , Dissertation Research Award Harvard University (\$20,000 + tuition)	2004-2005
National Science Foundation Dissertation Improvement Award (\$7,500)	2004-2005
National Science Foundation-IGERT Doctoral Fellow , Harvard University Multidisciplinary Program in Inequality & Social Policy, (\$25,500 + tuition)	2003-2004

SELECTED PRESENTATIONS and INVITED LECTURES

Invited Panelist , “The Great Retreat,” Truth and Transformation Conference Institutional Antiracism and Accountability Project, Harvard Kennedy School	Oct. 2022
Invited Panelist , “Shaping the Contemporary Public Discourse on Asian Americans and Race” Stanford University IDEAL Provostial Fellows Annual Conference	Oct. 2022

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- Invited Discussant**, “Middle Class Nation-building through Immigration?” Sept. 2022
Harvard Weatherhead Center for International Affairs, Cambridge, MA
- Organizer/Presider**, “Thematic Session: Increasing Access and Inclusion in Higher Education” Aug. 2022
American Sociological Association annual conference, Los Angeles, CA
- Chair**, Book Forum on *Hyper Education* by Pawan Dhingra Aug. 2022
American Sociological Association annual conference, Los Angeles, CA
- Panelist**, “Reimagining College Admissions” June 2022
American Academy of Arts & Sciences Forum on the Future of Higher Education, Aspen, CO
- Panel Chair**, “Rethinking ‘Assimilation’ and Asian Americans” April 2022
Association for Asian American Studies annual conference, Denver, CO
- Discussant and Chair**, “Asian Americans and Education: Building a Scholarly Agenda” April 2022
American Education Research Association annual conference, San Diego, CA
- Discussant**, “ ‘Model Minorities’ in the Classroom?
Positive Bias towards Asian Students and its Consequences” April 2022
NBER Working Group on Race and Stratification, Boston, MA
- Race at the Top: Asian Americans and Whites in Pursuit of the American Dream***
- Invited Lecture, Boston College, Chestnut Hill, MA Oct. 2022
 - Invited Lecture, Rutgers University Dept of Sociology Oct. 2022
 - Invited Lecture, Claremont-McKenna College Dept of Philosophy Oct. 2022
 - Discussion, Harvard Bookstore, Cambridge, MA May 2022
 - Invited Lecture, Brown University Dept of Education, Providence, RI April 2022
 - Invited Lecture, Brandeis University Dept of Sociology, Waltham, MA April 2022
 - Invited Lecture, University of Southern California, Dept of Sociology, Los Angeles, CA Feb. 2022
 - Invited Lecture, Becoming a Minority Conference at Advanced Research Center, CUNY Feb. 2022
 - Invited Lecture, Asian American and Diaspora Studies, Duke University, webinar Nov. 2021
 - Invited Lecture, University of Birmingham (UK) Centre for Research on Race & Educ. May 2021
- Discussant**, [*Lean Semesters: How Higher Education Reproduces Inequality*](#), by S. Nzinga Mar. 2022
Stanford University series on Academic Innovation for the Public Good
- Panelist**, Author Meets Critics discussion on *Time and Migration: How Long-Term Taiwanese Migrants Negotiate Later Life* by K. Sun Mar. 2022
Eastern Sociological Society conference, Boston, MA
- Webinar Speaker**, “[Diversity, Equity and Inclusion in College Admissions](#)” Mar. 2022
Council on Foreign Relations
- Discussant**, Harvard Bookstore Sept. 2021
Discussion with Adam Harris on his book, *The State Must Provide: Why America’s colleges have always been unequal—and how to set them right*

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Discussant , Book Forum on Ken Sun’s <i>Time and Migration: How Long-Term Taiwanese Migrants Negotiate Later Life</i> . Boston University.	Sept. 2021
Invited Speaker , University of Richmond Series on COVID-19 & Racism “Diversity”: Helping or Harming Us?	Feb. 2021
Invited Speaker , Purdue University Center for Leadership Excellence “Confronting Race and Inequality in U.S. Higher Education”	Nov. 2020
Invited Speaker , United Nations Association of Greater Boston Panel “Educational Equity in the Post-Pandemic World”	Sept. 2020
Critic , Book Discussion, <i>Equity in Science: Representation, Culture, and the Dynamics Of Change in Graduate Education</i> , by Julie Posselt (Stanford University Press, 2020).	Sept. 2020
<i>The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities</i>	
• Community Read Lecture, Harvard School of Engineering and Applied Sciences	April 2022
• Invited Lecture, Colby College	April 2019
• Invited Lecture, Boston College Lynch School of Education	Mar. 2019
• Invited Lecture, Amherst College	Mar. 2019
• Invited Lecture, Cornell University	Oct. 2018
• Invited Lecture, American University	April 2018
• Keynote Speaker, University of Toronto International Day for the Elimination of Racism Conference on Anti-Racism Change in Postsecondary Institutions: Resistance, Assessment, Measurement, and Accountability.	Mar. 2018
• Speaker for Community and Equity Assembly, Concord Academy, Concord, MA	Feb. 2018
• Invited Lecture, Univ. of CA, Berkeley, Race, Ethnicity, and Immigration Colloquium	Nov. 2017
• Invited Lecture, National Assn. for Multicultural Education Annual Mtg., Las Vegas	Nov. 2017
• Invited Lecture, Institute of Education, University College, London	Oct. 2017
• Invited Lecture, Univ. of Birmingham, UK, Centre for Research in Race and Education	Oct. 2017
• Invited Lecture, Bristol University, UK, Research Centre for the Study of Ethnicity and Citizenship	Oct. 2017
• Invited Lecture, University of Manchester, UK, Centre on Dynamics of Ethnicity	Oct. 2017
• American Sociological Association Annual Meeting. Invited Thematic Session on Evaluation, Quantification, and Inequalities in Education.	Aug. 2017
• Plenary Address, Student Advisors of the Ivy League Conference, Cambridge, MA	Aug. 2017
• Plenary Address, Brown University Diversity and Inclusion Summit	Mar. 2017
• Invited Lecture, New York University Steinhardt School of Education	Feb. 2017
• Author-Meets-Critics Session, Eastern Sociological Society Conference	Feb. 2017
• Harvard Graduate School of Education Distinguished Author Lecture	Nov. 2016
• Invited Lecture, Brandeis University, Depts of Sociology and Education	Nov. 2016
• Reading, Harvard Bookstore	Oct. 2016
• Invited Lecture, University of North Carolina Center for European Studies	Sept. 2016
• Invited Lecture, Indiana University, Bloomington, Dept of Sociology	Sept 2016
• Speaker, Harvard Weatherhead Center for International Affairs	Aug. 2016
Keynote Speaker , Asian American Pacific Islander Civil Rights Forum Boston	Oct. 2019

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Critic , Author meets Critics Discussion of <i>The Other Side of Assimilation</i> , by T. Jimenez American Sociological Association Annual Meeting, New York	Aug 2019
Discussant , Panel on Educational and Labor Market Outcomes among Asian Americans American Sociological Association Annual Meeting, New York	Aug 2019
Panelist , University of Massachusetts, Amherst, Invited Conference on <i>Critical University Studies and the Futures of Academic Feminism</i>	May 2019
Panelist and Presider , Eastern Sociological Society Presidential Panel on Asian Americans, Achievement, and Meritocracy. Paper: “The New Concerted Cultivation: Asian American and White Parents Respond to a Mental Health “Crisis” in Suburban America	Mar. 2019
Book Critic , Author-Meets-Critics session on W. Carson Byrd’s <i>Poison in the Ivy</i> Association for Humanist Sociology Annual Conference	Nov. 2018
Panelist for Harvard Asian American Alumnae Alliance Summit, “Affirmative Action and Asian Americans.”	Oct. 2018
Panelist for “Perspectives on Selective Admissions” discussion, Seminar on Universities: Past Present and Future, Harvard University.	Oct. 2018
Discussant , Harvard Weatherhead Center for International Affairs Conference on “Changing Middle Classes: Comparative and Global Perspectives”	Sept. 2018
Keynote Speaker , University of Pottsdam Conference on Cultural Diversity, Migration and Education: “Diversity for Whom? Middle Class Youth and Challenges of Diversity and Meritocracy”	Aug. 2018
Invited Speaker , <i>Sociology of Education</i> , Philadelphia. Mini-Conference on Race and Racism. Panel on “Beyond the Ivory Tower: Public Sociology for Educational Transformation.”	Aug. 2018
Invited Speaker , <i>Sociology of International Migration</i> , Philadelphia. Mini-Conference “Assimilation, Incorporation, and the Second Generation”	Aug. 2018
Invited Speaker , <i>American Sociological Association</i> Town Hall Meeting “Diversity, Equity, and Inclusion in Sociology?”	Aug. 2018
Invited Speaker , Harvard Class of 1968 Discussion on Higher Education Admissions Cambridge, MA	May 2018
Invited Speaker , Harvard University, Panel on “Students for Fair Admissions vs. Harvard—Why Asian Americans?” Cambridge, MA	Apr. 2018
Paper presentation , with M. Chin, Harvard Migration and Immigrant Incorporation Workshop “The impact of parenting on mental health outcomes among Asian American and White youth at a West Coast High School”	Apr. 2018
Paper presentation , Harvard Culture and Social Analysis Workshop “Cultivation of Natural Talent Versus Growth Mindset – Two Forms of Concerted Cultivation among White and Asian American Suburban Professionals”	Apr. 2018

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- Panelist**, Eastern Sociological Society Annual Meeting: Feb. 2018
- Author-Meets-Critics session on O. Imoagene's *Beyond Expectations: Second-Generation Nigerians in the United States and Britain*
 - Panel on *How to Successfully Obtain Competitive Funding for Your Research*
- Invited Participant**, book manuscript review for *What Students Think about Campus Diversity*, by John Carey and Yusaku Horiuchi Dec. 2017
- Invited Participant**, Radcliffe Institute Seminar: *From Social Science Evidence to a New Legal Strategy for a K-12 Integration* Oct. 2017
- Panelist**, Harvard Global Institute Symposium on Migration and Globalization Oct. 2017
- Speaker**, Diversity and Inclusion: French and American perspectives, Harvard Kennedy School Feb. 2017
- Invited Participant**, American Education Research Association Research Conference: *The Educational Benefits of Diversity from Kindergarten through Graduate School*. Teachers College, Columbia University. Sept. 2016
- Speaker**, Harvard Graduate School of Education 8x8 Aug. 2016
The Diversity Bargain: Why the Way We Talk About Affirmative Action Prevents Progress toward Racial Justice
- Panelist**, Harvard Graduate School of Education Askwith Forum April 2016
Free Speech and Safe Spaces: A False Dichotomy?
- Discussant**, Eastern Sociological Society Mar. 2016
What does School Mean to Immigrants?
- Moderator**, Harvard Graduate School of Education Askwith Forum Oct. 2015
Race(ing) to Class With Richard Milner
- Ontario Institute for Studies in Education Invited Conference on Educating Elites** June 2015
What Merit Means: Admissions, Race, and Inequality at Elite Universities in the United States and Britain
- Eastern Sociological Society Annual Meeting**, New York, NY Feb. 2015
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Invited Lecture**, Sarah Lawrence College Conference, Liberal Arts in an Unequal Society Nov. 2014
What Merit Means: College Admissions, Race, and Inequality
- Invited Lecture**, Harvard Sociology of Culture Workshop Nov. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Moderator**, Harvard Graduate School of Education Askwith Forum Oct. 2014
The End of Race-Based College Admissions? With Sheryl Cashin and Richard Rothstein
- Invited Lecture**, Department of Sociology Colloquium, University of Pennsylvania Mar. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain

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- Invited Lecture, Department of Sociology Immigration Seminar, CUNY Graduate Center** Mar. 2014
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- Council for European Studies, Washington, D.C.** Mar. 2014
National Identity among Young Elites in the United States and Britain
- Invited Lecture, Department of Sociology Colloquium, Columbia University** Nov. 2013
What Merit Means: Admissions, diversity, and inequality at elite universities in the United States and Britain
- American Sociological Association Annual Meeting, New York, NY** Aug. 2013
What Merit Means: Undergraduates at Elite Institutions in the United States and Britain on University Admissions
- Invited Lecture, Qualitative Social Science at Harvard Conference: Directions in Knowledge Making from the Harvard Faculty** April 2013
Culture, Status, and Diversity: What I learned from cross-national qualitative research
- Invited Lecture, One Harvard: Lectures that Last** April 2013
All Kids Want to Learn
- Eastern Sociological Society Annual Meeting, Boston, MA** Mar. 2013
Diversity and Colorblindness: Competing Race Frames among Undergraduates at Elite Universities (with J. de Novais)
Mini-conference on Comparative Cultural Sociology:
What Merit Means: Undergraduates at Elite Institutions in the US and Britain on University Admissions
- Invited Lecture, Gutman Library Distinguished Author Series, Harvard University** Feb. 2013
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Educators of Color Leadership Conference, Boston, MA** Jan. 2013
Courageous Conversations across Cultural Difference in Schools
- Invited Lecture, Civic and Moral Education Initiative, HGSE** Nov. 2011
What Merit Means: Undergraduates at Elite Institutions in Britain and the United States Make Meaning of the Admissions Process
- Invited Lecture, School of Oriental and Asian Studies, University of London** July 2011
Balancing Acts: Youth Culture in the Global City
- Fair Admissions Conference, University of Manchester, UK** July 2011
Talent, Cultivation, and Diversity: Undergraduates at Elite Institutions in Britain and the United States Make Meaning of the Admissions Process
- Invited Lecture, Brown University Urban Education Policy Colloquium:** April 2011
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Alumnae of Color Conference, HGSE** Mar. 2011
Balancing Acts: Youth Culture in the Global City
- Invited Lecture, Penn State University, Educational Theory and Policy Program** Dec. 2010
Balancing Acts: Youth Culture in the Global City

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- Harvard-Brazil Symposium on Education**, Salvador, Brazil Aug. 2010
- Council for European Studies**, Montreal April 2010
Young Elite Conceptions of British Identity and Immigrant Assimilation
- American Sociological Association Annual Meeting**, San Francisco Aug. 2009
Second Generation Afro-Caribbean and Indian Perceptions of Racial Discrimination in NY and London
- Association for the Study of Ethnicity and Nationalism Annual Conference**, London, UK April 2009
Young Elite Conceptions of British Identity and Immigrant Assimilation
- London Migration Research Group Seminar Presentation** Nov. 2008
Second Generation Indian and Afro-Caribbean Perceptions of Racial Discrimination in NY and London
- Invited Lectures** to joint conference, Disley, UK June 2008
Harvard-Manchester Summer Workshop on Immigration and Social Change in Britain and the US, Canadian Institute for Advanced Research (CIFAR), Social Interactions, Identity and Well-Being:
Balancing Acts: Youth Culture among Children of Immigrants in New York and London;
and *Conducting Cross-National Comparative Research on the Immigrant Second Generation*
- Invited Paper, International Workshop on Education, Migration and Citizenship**, NYC Dec. 2007
Organized by **Social Science Research Council** and **Nuffield Foundation**
British and American University Students' Understandings of Diversity and Multiculturalism
- American Sociological Association Annual Meeting**, New York Aug. 2007
Racial Authenticity among Second Generation Youth in Multiethnic New York and London
- Oxford University, Centre on Migration Policy and Society (COMPAS) Annual Conf.** July 2007
The Ethnic and Racial Boundaries of Teenagers in Multiethnic New York and London
- Invited Lecture, Copenhagen Business School** Oct. 2006
*Secondary Education and Race Relations in New York and London:
Lessons for the Multiethnic European City*
- Invited Lecture, the Children of Immigrants in Schools NSF Project**, New Paltz, NY June 2006
Conducting Cross-National Qualitative Research
- Institute for the Study of the Americas and British Library**, London, England May 2006
Conference: America's Americans: The Populations of the United States
Race and the Symbolic Boundaries of Teenagers in New York City and London
- Invited Lecture, University of Sussex, Department of American Studies**, Sussex, England April 2006
Authenticity and Taste Preferences among Teenagers in London and New York City
- Council for European Studies Conference**, Chicago Mar. 2006
Race and the Symbolic Boundaries of Teenagers in London and New York City
- Invited Lecture, University of Manchester Department of Sociology**, Manchester, England Nov. 2005
Youth Culture and Peer Status among Children of Immigrants in London and New York

NATASHA WARIKOO

COURSES TAUGHT AND ADVISING

Tufts University

- *Asian Americans and Education: Expectations, Achievement, and Assimilation*
- *Qualitative Methods*
- *Sociology of Culture*
- *Sociology of Education*
- *U.S. Meritocracy: Myth or Reality?*

Harvard Graduate School of Education

Courses:

- *Action Research*
- *Culture, Institutions, and Society, PhD Core Course*
- *Diversity and Excellence in Higher Education in Comparative Perspective*
- *Racial and Ethnic Inequality in Education: The Role of Culture*
- *Writing an Original Research Paper*

Doctoral Student Advisor:

- Completed: Laurel Stolte (2015), Utaukwa Allen (2017), Janine de Novais (2017), Jessica Fei (2018), Abena MacKall (2018), Lisa Shen (2019), Nadirah Foley (2021)

EdD/PhD dissertation secondary reader:

- Completed: Sherry Deckman, Jenny Jacobs, Christine Khan, Kari Kokka, Phil Lee, Karin Liiv, Cynthia Pollard, Carolina Valdivia, Cong Zhang, Stephanie Zuilkowski

MA thesis/Oral exam secondary reader: Deborah Bartz, Amy Cheung, Edward Contreras, Reid Higginson, Kari Kokka, Jae Lee, Phil Lee, Karin Liiv, Cynthia Pollard, Tom Wooten (sociology), Xin Xiang, Carolina Valdivia, Lauren Yoshizawa

International Visiting Scholar host: Becky Francis (2018); Kalwant Bhopal (2017-18); Derron Wallace (2017-2018); Ruy de Deus (2013, 2017); Annabelle Allouch (2015); Bateer Chen (2015); Berenice Scandone (2016); Li Chen (2016)

University of London, School of Advanced Study

- Courses: *Immigrant Incorporation in the United States; Racial Inequality in the United States; Research Methods*
- MA Thesis advisor: A. Freeman (*Distinction*); J. Sharratt (*Merit*); B. Kolenikova (*Merit*)

NATASHA WARIKOO

UNIVERSITY SERVICE

Interdisciplinary Doctorate Overseers Committee, Tufts University	2022-present
Committee on Higher Education, Tufts University	2021-present
Scholarship Committee, co-chair, Tufts sociology	2021-present
Curriculum Committee (chair), Tufts sociology	2021-present
Faculty Research Awards Committee, Tufts University	2020-2021
Ph.D. Colloquium in Culture, Institutions, and Society, Chair (HGSE)	2016-17, 2017-2019
Co-Chair, Harvard Minda de Gunzburg Center for European Studies Seminar on Social Exclusion and Inclusion	2017-2021
Harvard Education Publishing Group Faculty Board	2018-2019
Ph.D. Steering Committee, HGSE	2014-15, 2016-17
Culture, Institutions and Society Doctoral Program Chair	2016-17
Admissions Committee & Student Advisor, International Education Policy MEd Program, HGSE	2009-2019
HGSE Dean's Advisory Committee on Equity and Diversity,	2012-13, 2015-16
Founder and Organizer, Sociology of Education Workshop, Harvard University	2011-2015
Harvard University Committee on Diversity (Chair, Subcommittee on Benefits of Diversity)	2014-2015
Committee on Rights and Responsibilities, HGSE	2014-2015
Qualitative Social Sciences at Harvard University, Steering Committee	2012-2013
Admissions Committee, Doctoral Program, HGSE	2012-2013, 2016-2017
Committee on Curriculum and Instruction, HGSE	2012-2013
Board of Freshman Advisors, Harvard College	2012-2013
Committee on Degrees, Harvard Graduate School of Education (HGSE)	2009-2012

PUBLIC WRITING

Warikoo, N. (2022). "[College admissions should be about fulfilling institutions' missions—affirmative action can help them do it.](#)" *Brown Center Chalkboard, Brookings Institution* (October 20).

_____. (2022). "[Affirmative action bans make selective colleges less diverse—a national ban will do the same.](#)" *The Conversation* (October 6).

_____. (2022). "[Are Asian Americans victims of racism or beneficiaries of whiteness? It's complex.](#)" *Boston Globe* (September 15).

_____. (2022). "[Why it's time to discard old stereotypes about Asian American parents and education.](#)" *Hechinger Report*. (July 14).

_____. (2022). "[Race at the Top: white and Asian Americans and the push for equity in education.](#)" Q&A, *The Guardian* (June 4).

_____. (2022). "[College Admission Pressures Lead to Ethnic Tensions in Affluent Suburbs.](#)" *Teen Vogue* (May 18).

_____. (2022). "[Why race-based affirmative action is still needed in college admissions.](#)" *The Answer Sheet, The Washington Post* (January 30).

_____. (2021). "[Elite public schools won't become more diverse just by ditching exams.](#)" *The Washington Post*. (March 5).

NATASHA WARIKOO

- _____. (2020). "[At exam schools, getting in the door is not enough.](#)" *Boston Globe* (October 26).
- _____. (2020). "[The easiest reform for college admissions.](#)" *The Atlantic* (January 29).
- _____. (2019). "[A letter to the class of 2023.](#)" *New York Daily News* (March 29).
- _____. (2019). "[How the college admissions scandal busts racist stereotypes about who gets into elite schools.](#)" *Vox.com* (March 15).
- _____. (2019). "[Why Elite colleges should use a lottery to admit students.](#)" *The Conversation* (January 8).
- Reprinted in [Times Higher Education](#), [Quartz](#), [San Francisco Chronicle](#), others
 - #1 in Five Best Ideas of the Day by Aspen Institute, 11 January 2019
- _____. (2018). "[The False Narrative Driving the Harvard Affirmative Action Case.](#)" *PBS New Hour* (November 2).
- Warikoo, N. & Foley*, N. F. (2018). "[How elite schools stay so white.](#)" *The New York Times* (July 24).
- Warikoo, N. (2017). "[You're not going to get accepted into a top university on merit alone.](#)" in *The Conversation* (December 13).
- Reprinted in [MarketWatch](#), [Good](#), [New Haven Register](#), [San Francisco Chronicle](#), and more
- _____. (2017). "[Racist Spires.](#)" *London Review of Books blog* (November 15).
- _____. (2017). "[How conservative activists are using Asian Americans to argue against affirmative action.](#)" *PBS News Hour* (October 3).
- _____. (2017). "[Centering on 'diversity' ignores the real focus of affirmative action.](#)" *Boston Globe* (August 2).
- _____. (2017). "[This summer, let's plan some difficult campus conversations about race.](#)" *Hechinger Report* (June 15).
- Reprinted in [Washington Monthly](#)
- _____. (2017). "[Inherent Flaws.](#)" *Inside Higher Ed* (May 15).
- _____. (2017). "[Multiculturalism: A Rebuttal.](#)" Featured Guest, *The Muslim Debate* (May 6).
- _____. (2017). "[College Admissions: The Myth of Meritocracy.](#)" *Christian Science Monitor* (March 29).
- _____. (2017). "[Why Betsy DeVos' vision of education does little to ensure equity.](#)" *Hechinger Report* (February 6, Op-Ed).
- _____. (2016). "[Who is Affirmative Action For?](#)" *Boston Globe* (June 23, Op-Ed).
- _____. (2013). "[Who gets Admitted to College?](#)" *Los Angeles Times* (July 20, Op-Ed).
- Listed in *Five Best Thursday Columns* in *The Atlantic Wire*

NATASHA WARIKOO

_____. (2006). "[Two Schools, Worlds Apart: Lessons from London on How Small Schools Help Foster Racial Integration.](#)" *Education Week* 25(31).

_____. (2005). "[In a Teenage Waistland, Fitting In.](#)" *The Washington Post* (July 31, p.B1).

SELECTED OTHER WORK EXPERIENCE

Workshops on Immigration and Education for Educators

- **Prince George's County, Maryland** Summer 2016-present
 - *Supporting Immigrant Youth*: 3-day summer workshops for teachers and school staff
- **Harvard Program in Professional Education,** May 2015
 - *Educating Immigrant Students*: 3-day program for teachers and administrators

Teacher, Manhattan International High School (full-time), NYC Department of Education 1997-2000

Fellow, Teachers Network Leadership Institute

1999-2000

- Met with education policy-makers, including New York schools Chancellor
- Teacher representative to national conferences and legislative hearings on education reform

Consultant, US Department of Education, Washington, D.C.

1998-1999

Office of Bilingual Education and Minority Language Affairs (now English Language Acquisition)

- Worked with Director on reauthorization legislation for 1994 Improving America's Schools Act

Teacher, The Computer School (middle school, full-time), NYC Department of Education

1995-1996

OTHER PROFESSIONAL ACTIVITIES

Co-Chair, [Scholars Strategy Network Boston Chapter](#) 2018-present.

Chair, Sociology of Education Section, American Sociological Association. 2022-2023.

Treasurer-Secretary, Asian and Asian American Section, American Sociological Association. 2021-2024.

Chair, **Pierre Bourdieu Best Book Award Selection Committee**

American Sociological Association Section on Sociology of Education, 2022.

Co-Chair, **Radcliffe Institute** Workshop on *The Changing Face of Suburban Inequality: How Racial and Ethnic Change Unfold in Suburban America*. November 2019.

Journal **Editorial Board Member**: *American Sociological Review* (2021-present); *Contemporary Sociology* (2018-2021); *Ethnic and Racial Studies* (2018-present); *Humanity & Society* (2019-present); *Identities* (2013-present); *Sociology of Education* (2015-2018); *Whiteness and Education* (2015-present).

Member, **International Centre on Racism Advisory Board**, Edge Hill University, UK (2019-present).

Member, **Pierre Bourdieu Best Book Award Selection Committee**

American Sociological Association Section on Sociology of Education, 2019.

NATASHA WARIKOO

Member, **Oliver Cromwell Cox Best Book Award Selection Committee**

American Sociological Association Section on Racial and Ethnic Minorities, 2019.

Program Committee, **Eastern Sociological Society** Annual Meeting, 2017-2018.

Member, **Louis Wirth Best Article Award Selection Committee,**

American Sociological Association Section on International Migration, 2017.

Member, **James Coleman Award for Outstanding Article Selection Committee,**

American Sociological Association Section on Sociology of Education, 2015.

Member, **Pre-Dissertation Research Fellowships in European Studies Selection Committee,**

Council for European Studies, 2015.

Chair, **Thomas and Znaniecki Best Book Award Selection Committee,**

American Sociological Association Section on International Migration, 2013.

Member of:

- **American Sociological Association, 2002-Present**
 - **Sections:** Asia and Asian American, Sociology of Culture, Sociology of Education, International Migration, Racial and Ethnic Minorities
- **American Educational Research Association, 2006-Present**
- **Eastern Sociological Society, 2012-Present**
- **Association for Asian American Studies, 2021-Present**

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